NLSI Lui Kwok Pat Fong College
Financial Report for Learning Support Grant (LSG) 2025/26 School Year

2024/25 Retained surplus: $ 109,910.26
2025/26 Total Allotment: $ 299,522 (1st Installment) + $272,510 (2nd Installment) = $572,032
2025/26 Available Funds (Total Revenue): $ 681,942.26
2025/26 Total Expenditure: $539.451.55
Accumulated Surplus by the end of 2025/26: $142,490.71
Surplus Accounting for 2025/26 Total Allotment (%): 24.90%

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
1	Employing 2 SEN Teachers	SEN Support	· To hold, participate and assist in various SEN-related group activities. · To provide individual counselling to SEN students. · To help and support teachers in terms of SEN-related duties. · To attend meetings such as SMHSS, SST, Guidance Committee, IEP meetings and take minutes. · To collect the information and carry out surveys of SEN students. · To provide academic and emotional support for SEN students. · To provide administrative assistance for SEN-related adjustments for tests and exams.	N/A	Sep - Aug	SEN Students (51 in total)	· Students' studies can be improved. · Students' study skills/ learning competencies can be enhanced. · The teacher can help teachers with SEN-related problems. · The teacher can provide timely academic support. · The teacher can lessen the burden of other teachers' clerical/ administrative work.	· Attained. · The teacher assisted SSW and EP in training SEN students (IEP) to improve their problem-solving skills and manage skills on coping with their stress and emotion. · The teachert helped students enhance their attention in group activities and enrichment classes. · The teacher contacted the parents of SEN students which strengthened the family-school connection. · When students had behavioural or emotional problems, the teacher provided support to the students. · By helping with clerical work and miscellaneous matters, the teacher was able to create time and space for teachers to plan and implement SEN-related strategies.	$129,781.25

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2	Homework Guidance Class	Academic Support	· To follow up on their homework and assist them with revision	· Chow Tse Ling · Tse Yun Lin	Sept-July	· 7 students who have been diagnosed with ASD or ADHD or SpLD	· Teacher classroom observation · Questionnaire survey	· Attained. · According to the survey results, students with Special Educational Needs (SEN) demonstrated good attendance in the Homework Guidance Class, reaching 90%. · Students generally exhibited high self-discipline, actively listening to and following the instructor's guidance. They also took the initiative to complete their homework and proactively asked questions when encountering difficulties, thereby improving their learning efficiency. · However, the conduct of individual students was less than ideal, impacting the performance of others, which requires individual follow-up and reminders.	$14,625
3	Learning Training Skill Program	Academic Support	· To enhance students' learning and revision skills. · To teach students how to organize their notes.	Edvenue Limited	Sept-July	· S1-Note processing and Memory skills	· Teacher classroom observation · Questionnaire survey	· Attained. · The teaching materials have been revised by using school-based notes as the foundation, making it easier for students to master the relevant reading comprehension techniques. · Students can understand methods for extracting key points through different examples. · It is recommended to maintain implementation at the Secondary 1 level, while organizing small-group sessions for other levels.	$19,000

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4	Chinese Reading Enhancement Class (S6)	Academic Support	To improve students' reading and writing skills in Chinese	Huang Yin Ping	22/10，6/11，13/11，20/11，26/11	31 students who have been diagnosed with ASD or ADHD	· Feedback from students · Teachers' observation	· Attained. · High attendance rate. However, some students were absent as they needed to prepare for the English School-based Assessment (SBA). The tutor reserved mock practice papers for them to complete. Student questionnaires indicated that the majority provided positive feedback, expressing that they acquired valuable answering skills and knowledge from the course, and suggested that it should continue to be organized. · The classes could be scheduled earlier, starting in late August or September, to avoid clashing with the School-based Assessment.	$19,500
5	Chinese Writing Enhancement Class (S6)	Academic Support	To improve students' writing skills in Chinese	Edvenue Limited	22/10，5/11，12/11，26/11，10/12，7/1	9 students who have been diagnosed with ASD or ADHD or Weaker Chinese proficiency	· Feedback from students · Teachers' observation	· Attained. · The classes focused primarily on practical writing. After students completed the exercises in class, the tutor provided corrections and feedback, followed by an explanation of the 12 prescribed classical texts. · The tutor used selected student responses as examples for participants to evaluate together. · 100% of students agreed that they learned various writing techniques from the lessons, acquired useful skills and strategies through the analysis of prescribed texts, and gained enhanced skills and confidence. · 100% of students agreed that the tutor interacted well with the class and maintained a friendly approach..	$6,000

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6	Chinese Enhancement Class (S5)	Academic Support	To improve students' reading and writing skills in Chinese	Edvenue Limited	23/4，30/4，14/5，21/5	9 students, whom has been diagnosed with ASD orADHD or SpLD	· Feedback from students · Teachers' observation	· Attained. · The course comprised four sessions and was attended by ten students, achieving an attendance rate of 90%. After the instructor explained the key points of the texts, students answered related questions to consolidate their learning. Observations showed that students were focused during class and worked diligently to complete their exercises	$4,980
7	Chinese Elite Class (S5)	Academic Support	To improve students' writing skills in Chinese	Huang Yin Ping	6/5，13/5，20/5	32 students, including SEN students	· Feedback from students · Teachers' observation	· Attained. · The course comprised 3 sessions with an attendance rate of 90%. · All students agreed that the course enhanced both the diversity of material selection and the depth of central themes in Chinese writing. · Survey results were entirely positive, indicating that the course effectively helped them improve their Chinese composition skills.	$16,000
8	Chinese Enhancement Class (S4)	Academic Support	To improve students' reading and writing skills in Chinese	Nebula Group Limited	51 hours	ASD student	· Feedback from students · Teachers' observation	· Attained. · The course enhances students' interest and confidence in learning Chinese, making them more willing to use the language when answering Citizenship and Social Development questions, which has also led to an improvement in their academic performance.	$49,800

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9	Reading Skills Enhancement Class (S1-S2)	Academic Support	To improve students' reading skills in Chinese	Edvenue Limited	9/10，16/10，23/10，6/11，13/11，20/11	5 students, whom has been diagnosed with ASD orADHD or SpLD	· Feedback from students · Teachers' observation	· Attained. · According to the survey results, 100% of students agreed that they acquired reading comprehension techniques, expanded their vocabulary usage, and enhanced both their skills and confidence through the course. · 100% of respondents affirmed that the instructor maintained effective interaction with students and demonstrated a friendly teaching attitude. · Students achieved ideal attendance and displayed high classroom engagement, frequently taking the initiative to ask questions and successfully mastering the relevant skills. · Additionally, the examples provided by the instructor effectively met the students' needs.	$4,980
10	Writing Skills Enhancement Class (S1-S2)	Academic Support	To improve students' writing in Chinese	Edvenue Limited	4/2，11/2，4/3，11/3	7 students, whom has been diagnosed with ASD orADHD or SpLD	· Feedback from students · Teachers' observation	· Attained. · Attendance was high, reaching 90% across the four sessions of the Junior Secondary Chinese Writing Class. · The tutor first taught the characteristics of different text types, after which students wrote short passages for the tutor to review and critique. · Overall attendance was ideal; students were highly engaged, frequently asked questions, and successfully mastered the relevant writing techniques.	$4,980

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11	Career Training Programme	Career Planning	To enhance students' understanding of different industries	Kwun Tong Methodist Social Service	6/10，23/10，6/11，13/11，18/11	6 students, 1 of whom has been diagnosed with ASD	· Feedback from students · Teachers' observation	· Attained. · The first two classes focused on theory, such as the origin of coffee, while the next two classes allowed students to brew coffee. · Students were attentive with a high attendance rate of 95%. The classroom atmosphere was positive, helped to boost students' confidence and guided them in finding their future career.	$8,000
12	4Rs Christmas Parent-Child Floral Art Workshop	Stress Relief Inclusive Activities Parent-Child Activities	To encourage Parent-Child participation	Ho Pui Ching	13/12/2025	10 groups including SEN families	· Teachers' obersvation · Questionnaire survey	· Attained. · Survey results indicate that 100% of participants agreed that the date, time, and venue for this parent-child activity were ideal, expressed satisfaction with the event, and indicated their intention to participate in similar parent-child activities in the future. · Some parents suggested organizing parent-child STEAM activities for future events.	$2,800
13	Parent Talk: Chinese Medicine Healthy Dietary Therapy	Parent Education: Encouraging Parents to Offer More Support to Their Children	To encouraging parents to support to their children	Herbology Limited	30/1/2026	F.6 parents including SEN parents	· Teachers' obersvation · Questionnaire survey	· Attained. · Organized in collaboration with the Parent-Teacher Association (PTA), this activity aimed to support Secondary 6 parents by equipping them with knowledge of Traditional Chinese Medicine (TCM) dietary therapy, enabling them to support their children with practical actions.	$1,000
14	Parent Education Work	Parent Education: Encouraging Parents to Offer More Support to Their Children	To encouraging parents to support to their children	Bethel Bible Seminary	Sept.-Augu.	S1-S6 parents including SEN parents	· Teachers' obersvation · Questionnaire survey	· Attained. · Feedback from parents was positive, with a higher number of enrollments compared to previous years. Parents were highly engaged and expressed that the information provided in the talk was helpful to them.	$44,604

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15	Basketball Training Programme	Inclusive Training Program	To train students on social interaction skills, communication skills and obedience through playing basketball.	Mr. Ho Chun Kit	Sep - Aug	5 students, who has been diagnosed with ADHD, ASD or MI.	· Teacher's observation	· Attained. · Students were attentive. · Students' social interaction skills and obedience improved significantly.	$20,000
16	Football Training Programme	Inclusive Training Program	To train students on social interaction skills, communication skills and obedience through playing football.	Mr. Chan Yuen Kit	Sep - Aug	2 students, who has been diagnosed with ADHD, ASD or MI.	· Teachers' obersvation · Questionnaire survey	· Attained. · The student has shown improvement in discipline, social skills, and interpersonal relationships. He also actively promotes the football team to his peers and invites them to join in the upcoming academic year, reflecting an enhancement in his leadership skills. It is expected that he will continue to build team spirit, strengthen his leadership capabilities, and further foster his peer relationships through the football team.	$6,400
17	Failure Experience Workshop	Inclusive Training Program	To improve students' skills in facing adversity	Methodist Centre for Quality Life Education	8/5/2026	S4 students	· Teachers' obersvation · Questionnaire survey	· Attained. · Through various activities, students reflected on what failure means. · Students were highly engaged during the activity. The session featured reflection and sharing segments, enabling students to effectively absorb the core message of the theme.	$28,000
18	Concentration Enhancement Group	Inclusive Training Program Concentration Training	To improve social skills and concentration skills of the students	Edvenue Limited	13/10，20/10，10/11，17/11，24/11，15/12	6 students, 3 whom has been diagnosed with ADHD.	· Feedback from students · Teachers' observation	· Attained. · 100% of the students agreed that the class helped them understand that executive function is about goals and planning, and that they would try to set small goals for themselves and plan before taking action. · 100% of the students agreed that the instructor interacted well with them. The instructor maintained a friendly attitude, the students were highly engaged, and	$6,000

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18	Mental Health Enhancement	Mental health promotion	To increase students' awareness of an inclusive school campus through different activities, such as Mental Health Day, 4Rs Carnival etc.	· HKFWS · Healing Forest · Precious Bride · Kwun Tong Methodist Social Service · All Teachers	Set - Aug	S1-S6	· Feedback from students · Teachers' observation	· Attained. · Through the cards, encouragement stations, spreading positive energy and uplifting messages. · Student band performances, booths with spiritual education elements, ice cream stalls, animal therapy booths, and more. During the event, interactions between teachers and students helped foster relationships and relieve stress.	$48,283.2
19	Inclusive Campus Promotion	Inclusive Training Program, Mental health promotion	To increase students' awareness of an inclusive school campus through different activities.	· The Boys' and Girls' Clubs Association of Hong Kong · HK New Oriental Culinary Art Limited · All Teachers	Sept.-July	S1-S6	· Feedback from students · Teachers' observation	· Attained. · Students' awareness of an inclusive school campus has been improved. · Students have developed a greater understanding and appreciation of a diverse and inclusive school campus. · Through these activities, SEN students can learn how to interact and cooperate with their peers.	$39,211
20	Learning Resources	Cater for Learning Diversity	To enhance students' interest and academic performance across various subjects.	· ENT Laser Hearing and Speech Therapy Centre · Chung Ah Athletic Wares Factory · All Teachers	N/A	S1-S6	· Feedback from students · Teachers' observation	· Attained. · Through various learning tools and software, students can identify their own learning difficulties, assess their areas for improvement, and take steps to enhance their learning progress.	$58,580
21	Miscellaneous Expenses	Integration Project and Award Scheme	To incorporate materials for various group activities, prizes of the Study Award Scheme, small gifts and souvenirs for SEN students.	All Teachers	N/A	SEN Students (51 in total)	· Teachers' observation and interview with students.	· Attained. · Students were encouraged by getting gifts when they attained certain goals.	$6,927.1
								Total	**$539.451.55**