

**Plan on the Use of the Life-wide Learning Grant
 2023-24 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Approved Budget (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Nature of Expense
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	School Band To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	Arts (Music)	Whole year	S1-S6	35	Student questionnaire, teacher observation	95,000			✓			
2	Handbells Team To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	Arts (Music)	Whole year	S1-S6	15	Student questionnaire, teacher observation	22,000			✓			
3	Recorder Band To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	Arts (Music)	Whole year	S1-S6	15	Student questionnaire, teacher observation	18,000			✓			
4	Guitar Class To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	Arts (Music)	Whole year	S1-S6	15	Student questionnaire, teacher observation	18,000			✓			
5	Worship Choir To enhance the technical skills of singing-interested students, to provide a platform for them to communicate with common interest and promote their learnings	Arts (Music)	Whole year	S1-S6	40	Student questionnaire, teacher observation	17,000			✓			
6	S5 OLE Music To provide group music performance learning for S5 students to fulfill their aesthetic experiences in music	Arts (Music)	1st term	S5	125	Teacher observation, final performance	18,000			✓			
7	Speech Festival To encourage students to join inter-school competitions.	Arts (Music)	11/2023, 3/2024	S1-S6	70	Number of applicants	6,000	✓					
8	Evangelical Workshop Art project provides chances for students to understand Christian belief	Arts (Visual Arts)	12/2023	S1-S6	50	Committee Meeting Student survey	5,000		✓	✓			
9	Think out of the Box Making creative artwork, souvenir for school (ceremony, artwork display)	Arts (Visual Arts)	Whole year (depends on the event)	S1-S6	150	Feedback from teachers and students	10,000	✓		✓	✓	✓	
10	Design and Installation of Art in School Campus(Graphic artwork, 3-D or craft making) To enhance creativity. To equip students to apply different technique in making artwork.	Arts (Visual Arts)	Whole year (depends on the event)	S1-S6	150	Teacher's observation and quality of artwork	10,000	✓		✓	✓	✓	
11	Visits of International and Local Art Fairs To enhance appreciation and criticism ability of students and to broaden student's horizon outside classroom	Arts (Visual Arts)	Whole year (depends on the event)	S1-S6	50	Appreciation report	7,000	✓		✓			
12	S6 Visual Arts Graduation Exhibition and Junior Artwork Display To showcase students visual arts talent	Arts (Visual Arts)	1-2/2024	S1-S6	700	Teacher's observation, artwork quality and student's performance	3,000	✓	✓	✓		✓	
13	The LKPF Ceramic Exhibition To showcase students ceramic talent and display their artwork	Arts (Visual Arts)	10/2023-5/2024	S1-S5	600	Teacher's observation, artwork quality and student's performance	4,500	✓	✓	✓		✓	
14	Flower Arrangement To boost student's aesthetic talent through Flower arrangement	Arts (Visual Arts)	2-5/2024	S1-S6	40	1. Feedback from teachers and students 2. Quality of artwork	10,000	✓	✓	✓		✓	
15	Lazer Engraving Design and Making To learn how to operate lazer engraving programme in making 3D artwork	Arts (Visual Arts)	11/2023-5/2024	S3-S6	180	The quality of student's artwork	6,000	✓	✓	✓	✓	✓	
16	Ceramic Sculpture To enhance students who are talented in ceramic sculpture	Arts (Visual Arts)	Whole year	S1-S6	60	Teacher's observation and quality of artwork	10,000	✓		✓		✓	

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				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
17	Basic Pottery Technique To enhance students who are talented in pottery making	Arts (Visual Arts)	Whole year	S1-S5	40	Teacher's observation and quality of artwork	10,000	✓		✓		✓	
18	Christmas Classroom Decoration Competition To enhance students' creativity and co-operative ability in the competition	Arts (Visual Arts)	11-12/2023	S1-S6	720	The quality of classroom decoration and students' presentation	2,700	✓	✓	✓			
19	Basic Training Course of Chinese and Western Painting To enhance students who are talented in Chinese painting and Western Painting	Arts (Visual Arts)	Whole year	S1-S6	30	Teacher's observation and quality of artwork	10,000	✓		✓		✓	
20	S1 Museum Visit To enrich students aesthetic development and appreciation ability	Arts (Visual Arts)	3/2024	S1	120	Appreciation report	5,000	✓		✓			
21	S2 Museum Visit To enrich students aesthetic development and appreciation ability	Arts (Visual Arts)	4/2024	S2	120	Appreciation report	5,000	✓		✓			
22	S3 Museum Visit To enrich students aesthetic development and appreciation ability	Arts (Visual Arts)	4/2024	S3	120	Appreciation report	5,000	✓		✓			
23	Life planning lessons To enhance students' understanding of themselves, help students to plan and set personal goal.	Career Guidance	9/2023-6/2024	S1 to S4	520	Observing students' participation, teachers' review	1,600					✓	
24	University and Workplace Visits Field visits to universities and workplaces to enhance learning effectiveness	Career Guidance	9/2023-7/2024	S1-S6	720	Observing students' participation, teachers' review	32,000					✓	
25	Training for Careers Prefects To foster students' self-understanding, make personally plan, set goals, and develop students' potential	Career Guidance	9/2023-6/2024	S3-S6	20	Observing students' participation, teachers' review	20,000					✓	
26	Careers Assemblies and Talks, Careers Prefect Activities To foster students' self-understanding, make personally plan, set goals, and develop students' potential	Career Guidance	9/2023-7/2024	S1-S6	720	Observing students' participation, teachers' review	9,000					✓	
27	Career Experience Activities To enhance students' understanding of the workplace and industry, and establish positive values and attitudes towards careers	Career Guidance	9/2023-7/2024	S1-S6	720	Questionnaire and students' reflection	40,000					✓	
28	Life planning day camp for S2 students To allow students to reflect on and discover their potential, and establish positive values and attitudes	Careers Guidance	Activity days / March 2024	S2	120	Questionnaire and students' reflection	30,000					✓	
29	Ambassador Training Course To train ambassadors for school event and host ceremonies	Cross-Disciplinary (Others)	9/2023-5/2024	S1-5	30	Participation and feedback from students	25,000	✓					
30	Computer Graphic Design The course makes a good foundation for those students who are interested in further development in graphic design, such as Banner and sticker design. Also, they are also capable enough to design different publicity products for future school promotion by different software.	Cross-Disciplinary (Others)	10/2023	S4-S5	30	Student survey	25,000				✓		
31	VR Project Learning Group project learning of geographical issue by VR workshop	Cross-Disciplinary (Others)	Whole year	S2	128	Questionnaire	12,000	✓					
32	Leadership training To nurture students' leadership and commitment in serving	Cross-Disciplinary (Others)	3-4/2024	S2-S5	40	Observation/ interview	16,000				✓		
33	Training of Chinese Dance Elite To cultivate Chinese dance elite and to participate in competitions	ECA	Whole year	S1-S5	30	Teacher's observation, student's performance	25,000			✓	✓	✓	
34	Training of Hiphop Elite To cultivate Hiphop elite and to participate in competitions	ECA	Whole year	S1-S5	40	Teacher's observation, student's performance	25,000			✓	✓	✓	
35	Diversity of Aesthetic Experience To enhance students' aesthetic experience through to different art and performing arts activities	ECA	2-6/2024	S4	120	Showcase the quality of students' work and collaboration	10,000	✓		✓			
36	English Week To broaden students' horizons through game booths and workshops that focus on positive value education and diversity of cultures in an authentic setting.	English Language	2/2024 or 3/2024	S1-S6	720	Students' survey and teachers' observation	45,000	✓					
37	ERS Visits To enhance learning efficacy and broaden the horizons of students	Ethics and Religion	Whole year	S4-S6	70	Student feedback, teacher observation	10,000	✓	✓				
38	Field Studies Related to Geography DSE Curriculum To enrich students' learning experience outside classroom	Geography	10/2023-4/2024	S5, S6	35	Worksheet and questionnaire	7,000	✓					
39	Farm Visit To understand the characteristics of farming systems and to raise students' awareness in environmental conservation	Geography	10/2023-4/2024	S2, S3	30	Worksheet and questionnaire	3,000	✓					
40	Coastal Field Trips To study the formation of various weathering features and coastal landforms	Geography	11/2023-5/2024	S4, S5	25	Worksheet, questionnaire	3,000	✓					
41	History Exhibition To organise out-of-classroom experiential learning activities such as historical sites visit, local tours and trips, as well as students showcase of their learning outcome	History	Whole year	S1-S5	120	Students survey	20,000	✓					

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				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
42	Cooking Competition 1. To showcase students' cooking talent (student session) 2. To connect different school stakeholders so as to build up the sense of belongings between school and alumni and parents (public session)	Home Economics	March, 2024	S1-S6	40	number of participants and their feedback	2,000	✓					
43	"Joyful Fruit Day" Events & Healthy Eating Exhibition 1. To promote healthy living style on campus 2. To boost students' interest in eating fruit in their daily life	Home Economics	April, 2024	S1-S6	600	1. Amount of fruit consumption 2. Survey on number of participants	3,000		✓				
44	International Cuisine/Western Table Manner Class 1. To broaden students' horizon by participating activities beyond the classroom 2. To learn the cooking/serving skills 3. To expose students to authentic use of English through activity	Home Economics	Whole year	Home Economics Club	20	Members' survey and feedback	15,000	✓					
45	Cake Making Class 1. To broaden students' horizon with different experiences outside classroom 2. To learn the cooking skills	Home Economics	Whole year	S2	40	Students' survey and feedback	15,000	✓					
46	Robotics Activities To let the students understand the ways that science, maths, arts, and technology work together	ICT Panel + STEAM	2nd term activity day	S1	120	Worksheet, feedback form	15,000	✓					
47	Prefect Training To improve prefects' leadership and team spirit	Leadership Training	Whole year	S2 - S6	80	Feedback from students	22,000	✓					
48	Enhanced Smart Teen Project To improve the participants' ability to deal with adversity	Leadership Training	Nov 23 to Dec 23	S2 - S3	22	Feedback from students	13,000	✓					
49	Student Leadership Training To provide structured leadership training to club leaders	Leadership Training	Whole year	S3-S5	60	Student questionnaires, teacher observation	35,000	✓					
50	Application Fee for External Competitions in Mathematics To increase students' skills of higher-order thinking and experiences of competition.	Mathematics	12/2023-5/2023	S1 - S5	15-25	Students' performance in competition and their feedback.	3,500	✓					
51	Junior Form Mathematical Olympiad Class To equip students for external competition in Mathematics so that their interests and ability can be enhanced.	Mathematics	12/2023-5/2023	S1-S3	15-25	Students' performance in competition and their feedback.	15,000	✓					
52	Life Education Committee-Honorary To invite differing guest speakers to organize a talk about Life Education and sex education workshops.	Moral, Civic and National Education	Whole year	S1-S6	700	1. Teachers' observation 2. Student survey	15,000		✓				
53	Gender Equality Ambassador Committee will be co-organized with NGOs to provide basic training and counselling services to Gender Equality Ambassador	Moral, Civic and National Education	Whole year	S1-S6	20	1. Teachers' observation 2. Student survey 3. Students' attendance	15,000		✓				
54	Sports Training Group To empower resilience and self-efficacy through facing difficulties with cooperation	Moral, Civic and National Education	Whole year	S4 to S6	12	Observing students' participation, teachers' review	6,000		✓	✓			
55	Relaxation Day To release stress and enjoy life through different interesting relaxing activities	Moral, Civic and National Education	Whole year	S2-3	130	Observing students' participation, teachers' review	12,000		✓				
56	Relaxation Day Camp To help students release stress and enhance cohesion among students through different interesting activities	Moral, Civic and National Education	Whole year	S5	130	Observing students' participation, teachers' review	30,000		✓				
57	Education Camp To release stress and enjoy life through different interesting relaxing activities	Moral, Civic and National Education	11/2023 or 7/2024	S6	130	Observing students' participation, teachers' review	50,000		✓				
58	Failure Experience Day To promote healthy collaboration, positive thinking, and a strong sense of belonging	Moral, Civic and National Education	4/2024 or 7/2024	S4	130	Questionnaire and students' reflection	28,000		✓				
59	Boys Volleyball Club To arrange specially-designed challenges that strengthen students' physical coordination, enable students to feel a sense of achievement, boost self confidence and build up a positive self-image upon completion of the tasks, and equip students with positive approaches and attitudes for coping with difficulties or setbacks.	Physical Education	Whole year	S1-S6	30	Result on Inter-school Sports Competitions	40,000			✓			
60	Girls Basketball Team To enable more students to learn about and engage in basketball activities, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities.	Physical Education	Whole year	S1-S6	25	Inter-school sport competition	40,000			✓			

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				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
61	Girls Volleyball Club To enable more students to, beyond physical education lessons, learn about and engage in volleyball activities, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities	Physical Education	Whole year	S1-S6	40	Result on inter-school sport competition	40,000			✓			
62	Athletic Club To enable more students to, beyond physical education lessons, learn about and engage in athletic activities, develop their interest in sports and cultivate positive values and attitudes through participation in sports activities	Physical Education	Whole year	S1-S6	30	Inter-school sport competition	20,000			✓			
63	Badminton Club To help students do more workouts as well as build up their team spirit harpen their badminton skills; teach them to obey orders and instructions, etc.	Physical Education	Whole year	S1-S5	30	Consistent observation; contact with the coach and teammates, etc.	29,000			✓			
64	Table Tennis Training Course 1.Enhance student's skills 2.Build up self confidence and team spirit 3.Participate in different competitions	Physical Education	Whole year	S1 - S6	20-25	Teacher and coach's observation	30,000			✓			
65	Introduction of non-traditional sports 1. To promote some new sports in school. 2. To enhance students' confidence.	Physical Education	Whole year	S1-S5	600	Teacher and coach's observation	20,000			✓			
66	Boys Basketball Training To provide students with the basketball training and explore students' sporting potential	Physical Education	Whole year	S1-S6	60	Teachers' observation	40,000			✓			
67	CES/L&S Activities Organize experiential learning activities for S1-3 students. S1-Money Management Workshop, S2-Traditional cultural workshop, S3- Fair trade game Expanding students' horizons and deriving their leadership and global views by organizing experiential learning activities.	PSHE	Whole year	S1-S3	300	Activity survey after each activity	15,000	✓	✓				
68	PTH Verse Speaking Training Course 1.To enhance student's verse speaking skills 2.To build up self confidence 3.To participate in different competitions	Putonghua	Whole year	S1-S5	12	Teacher's observation, attendance	9,000	✓					
69	International Chemistry Quiz (ICQ) (H.K. Section) To broaden students' horizons and deepen their understanding in chemistry in terms of knowledge, skills and attitudes.	Science	6-7/2024	S4-S5	16	Students' results in the activity	1,600	✓					
70	STEAM Competition To broaden students horizon and challenge students to learn more about science	Science/STEAM	Whole year	S1-S6	15	Observation on students' participation, teachers' review	15,000	✓					
71	STEAM ECA: Organise courses/ camps/ training for students who are interested in STEAM.	STEAM	Whole year	S1-S6	30	Observation on students' participation, teachers' review	20,000	✓					
72	STEAM Workshops Organize activities for whole form students to get hands on experience on STEAM	STEAM	Whole year	S1-S6	240	Observation on students' participation, students survey	70,000	✓					
73	STEAM project To train students' skill of problem solving, innovation, collaboration through group projects.	STEAM	Whole year	S1-S3	360	Observation on students' participation, students feedback	6,000	✓					
74	STEAM Week To provide a platform for students to showcase their learning outcome and learn to present their idea/ projects to their peers.	STEAM	Period of STEAM week	S1-S6	720	Observation on students' participation, teachers' review	24,000	✓					
75	Life and Death Education To organize workshops and talks for students in order to enhance students' understanding of the concept of living and dying, developing a holistic life view and paving the way for coping with challenges in life.	Values Education	Mar-24	S1-S5	600	1.Teachers' observation 2.Student survey	20,000		✓				
76	Failure Education To organize activities to encourage students to regard failure as a process of growth and make them be able to acquire skills including critical thinking, problem-solving ability, creativity, resilience and perseverance.	Values Education	Apr-24	S3	120	1.Teachers' observation 2.Student survey	15,000		✓				
77	Service-Learning Program Committee would coordinate with the NGO and Extra-curricular Activities Committee to launch the Service-Learning Program. Students can reflect on the knowledge and skills learnt in class and explore their own potential.	Values Education	2/2024-5/2024	S4	125	1.Teachers' observation 2.Student survey	25,000				✓		

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				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
78	Growth Mindset Workshop To invite an NGO to organize a workshop for S.1 students in order to enhance students' problem-solving ability, cognitive flexibility, self-awareness and self-acceptance.	Values Education	Nov-23	S1	130	1. Teachers' observation 2. Student survey	20,000		✓				
79	S2 Growth Day Camp The camp provides chances for students to discuss Christian belief and positive values.	Values Education	11/2023	S2	120	Committee Meeting Student survey	10,000		✓				
80	Class Management Activities To raise the sense of belonging to the class and the school, and to foster students' caring attitude so that they can appreciate others.	Values Education	Whole year	S1-S6	200	Students' Participation, Teachers' observation	10,000		✓				
81	文化活動(如文學散步、參觀博物館) 透過文學活動,擴闊學生的視野,增進其文化文學素養,提升其對中國文化的興趣。	中國語文	11/2023或 3-5/2024	文學散步:修讀文學科學生;參觀活動:各級學生皆可	30-40	學生問卷,科會檢討	3,000	✓					
82	中國歷史活動 1.傳統剪紙工作坊 2.麵粉公仔工作坊 3.中華文化攤位活動 讓學生透過工作坊和攤位活動對中國傳統歷史有更多認識,以及有更多課堂以外的學習體驗。	中國歷史	11/2023, 2/2024, 4/2024	S1-S3	100	學生問卷和參與人數	10,000	✓	✓				
(Please insert rows above if the space provided is insufficient.)													
Sub-total of Item 1.1							\$1,482,900.00						
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Careers Study Tour Broaden students' horizons, understand overseas education opportunities	Career Guidance	4/2024 or 7/2024	S3-S5	26	Questionnaire and students' reflection	100,000					✓	
2	Digital school- Bett Show 2024 tour Let students present digital school and get more experience through attending different Education Technologies, Pedagogical Forum and also one of the world's largest Education Technologies Expo – BETT SHOW.	Cross-Disciplinary (STEM)	1/2024	S3-S5	4	Students' survey	100,000	✓					
3	Technological and STEAM Study Tour 讓學生認識現今科技在建築業的應用,提高學生對科學、科技和數學的興趣,從而為升學選科做準備	ICT, STEAM	7/2024	S4-S5	40	Observation, presentation and feedback form	20,000	✓	✓			✓	
4	Exchange/ Visit Participate in exchange activities to learn more about STEAM and cultures in different regions in order to widen students' horizon.	Science/STEAM	Whole year	S1-S6	30	Observation on students' participation, students feedback	100,000	✓					
(Please insert rows above if the space provided is insufficient.)													
Sub-total of Item 1.2							\$320,000.00						
Estimated Expenses for Category 1							\$1,802,900.00						

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses (\$)
1	Design and installation of Art in school campus(Graphic artwork, 3-D or craft making) Art Material,softwares,Computer	Arts (Visual Arts)	Printing of design work: - for show case students' work - for school decoration - for school promotion and students' service training in exhibitions or ceremony	8000
2	S6 Visual Arts Graduation Exhibition and Junior Artwork Display Material for display, design and printing of Graduation portfolio	Arts (Visual Arts)	Material for displaying, printing artwork for the exhibition	3000
3	The LKPFC Ceramic Exhibition Material for display, design and printing of Graduation portfolio	Arts (Visual Arts)	Material for displaying, printing artwork for the exhibition	800
4	Flower Arrangement Art Material	Arts (Visual Arts)	Flower, material, transportation fees for the flower arrangement	5000
5	Lazer Engraving Design and Making Material for lazer engraving	Arts (Visual Arts)	1.Material for lazer engraving 2. Making souvenir for guests	6000
6	Ceramic Sculpture Art Material for making sculpture	Arts (Visual Arts)	1.Material for making sculpture 2. Making artwork for ceramic exhibition	2000
7	Basic Pottery Technique Art Material	Arts (Visual Arts)	1. Material for making pottery 2. Making artwork for ceramic exhibition	2000
8	Basic Training Course of Chinese and Western Painting Art Material(36 colour acrylic/marker&Chinese painting set for each participant	Arts (Visual Arts)	Art Material	4000
9	Camera, lens, tripod	Cross-Disciplinary (Others)	Photo Taking, Media Production	20000
10	3D printer	Cross-Disciplinary (STEM)	3D printing	20000
11	Training of Chinese Dance Elite Transportation for rehearsal and competition, lunch and dinner for performing students, pros, and costume	ECA	For Chinese dance rehearsal and competition	3000
12	Training of Hiphop Elite Transportation for rehearsal and competition, lunch and dinner for performing students, pros, and costume	ECA	For hiphop dance rehearsal and competition	3000
13	Diversity of Aesthetic Experience Art materials for different art learning experience e.g. markers for illustration	ECA	Art material for different art learning experience	4000
14	Volleyball	Physical Education	New ball for training used	5000
15	Size 6 basketball	Physical Education	Training Used	5000
16	Coach fee	Physical Education	Equipment fee	5000
17	Badminton Shuttlecocks	Physical Education	Consumable annually	1000
18	Table tennis table, net, balls, paddle, area divider	Physical Education	Training, competition	5000
19	Pickle ball, Molkky,	Physical Education	Teaching and learning	6000
20	Basketball, jerseys and other training equipment	Physical Education	Provide students with basketball training and school team players with jerseys when participating in the inter-school basketball competition	6000
21	STEAM apparatus	STEAM/Science	Buying equipments	10000
(Please insert rows above if the space provided is insufficient.)				
Estimated Expenses for Category 2				\$123,800.00
Estimated Expenses for Categories 1 & 2				\$1,926,700.00

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Iona Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	720
Estimated number of student beneficiaries:	720

Contact Person for LWLG (Name & Post):	Ying Yuk Tong, Vice Principal
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