

Report on the Use of the Life-wide Learning Grant
 2022-23 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person(\$)	Brief Description of the Monitoring / Evaluation Mechanism	Nature of Expenses	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es);)								
			Level	Number of Participants							Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences				
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes																		
1	Disney trip For S1 learning skills class (Attendance award)	7/2023	S1	20	0.0	0.0	Attendance and participation rate	/	Academic	(Not held as the trip could not be booked)	✓								
2	School band To enhance students who are interested in wind or string music to play group music.	whole year	S1-S6	30	44263.6	1475.5	1.Student attendance and questionnaire 2.Teacher's observation	E5	Arts (Music)	The school band was held successfully. The member attended real-time training and rehearsals, and they have had 2 performances in Kwun Tong district and one in-school performance			✓						
3	Recorder band To enhance students who are interested in recorder music to play in group.	whole year	S1-S6	20	12600.0	630.0	1.Student attendance and questionnaire 2.Teacher's observation	E5	Arts (Music)	The recorder band was held successfully. The members have joined the 75th Hong Kong Schools Music Festival and have won prizes. They had one in-school performance too			✓						
4	Handbells team To enhance students who are interested in handbells music to cooperate and play handbells in group.	whole year	S1-S6	15	22044.0	1469.6	1.Student attendance and questionnaire 2.Teacher's observation	E1, E2, E5	Arts (Music)	The handbells Team was held successfully. The members attended real-time rehearsals. They joined Hong Kong International Handbell Festival 2023 and have won the bronze prize. They also had one in-school performance.			✓						
5	Guitar Class To enhance students who are interested in guitar music to learn in skillful ways.	whole year	S1-S6	20	20400.0	1020.0	1.Student attendance and questionnaire 2.Teacher's observation	E5	Arts (Music)	The guitar class was held successfully. The members attended real-time practice, and some members had performances in their class concert.			✓						
6	Worship Choir To enhance students who are interested in singing to perform in group.	Whole year	S1-S6	35	20311.0	580.3	1.Student attendance and questionnaire 2.Teacher's observation	E1, E2, E5	Arts (Music)	The worship choir was held successfully. The members had real-time training and they have had performances in school workshops and ceremonies. They have also joined a joint school performance in Hong Kong Cultural Centre in July 2023			✓						
7	OLE (Music) To train students for building up self-confidence through music-art performance.	9/12/2022	S5	125	14206.7	113.7	1.Student attendance and questionnaire 2.Teacher's observation	E5	Arts (Music)	The OLE (Music) was held successfully. Trainers were hired to train S5 students with 4 types of group performances, and they had their performance in School Hall in December 2022			✓						
8	Other music activities To enhance music learning through activities in/outside school.	Whole year	S1-S6	720	0.0	0.0	Teacher's observation	/	Arts (Music)	(No extra activities other than the school teams were held.)			✓						
9	HKMSA Music and Speech Festival entry fee subsidy To encourage students to join inter-school competitions.	11/2022 3/2023	S1-S6	70	5705.0	81.5	Number of applicants	E1	Arts (Music)	40 students have joined the 74th Hong Kong School Speech Festival and 18 solos and groups have joined the 75th Hong Kong Schools Music Festival. Their general performance was satisfied and they won 2 prizes in both festivals respectively			✓						
10	The Elite of Drama Training To cultivate drama elite and participate in competitions.	Whole year	S1-S5	50	61073.6	1221.5	1.Teacher's observation, 2.Student's performance	E1, E5, E7	Arts (Others)	The activity aroused the interest in the drama of the students greatly. This year, students join the Hong Kong School Drama Festival through Zoom. Performing on stage in the post-exam activity enriched their learning experience and brought performing arts to the audience by letting them know more about art. The teachers and the peers praised the performance of the students.			✓						
11	Training of Chinese Dance Elite To cultivate Chinese dance elite and to participate in competitions.	Whole year	S1-S5	30	59152.9	1971.8	1.Teacher's observation, 2.Student's performance	E1, E2, E5	Arts (Others)	11 students from S2-S5 actively joined the course. The activity aroused the interest in Chinese Dance of the students greatly. This year students could join group dance, duet and solo dance, perform in Kwun Tong District and at school to showcase their learning outcome and serve the community. The teachers and the peers praised the performance of the students			✓						
12	Hiphop Training of Hiphop Elite To cultivate Hiphop elite and to participate in competitions.	Whole year	S1-S5	30	51536.6	1717.9	1.Teacher's observation, 2.Student's performance	E1, E2, E5	Arts (Others)	14 students from S1-S5 actively joined the Hiphop training. The activity aroused the interest in Hiphop of the students greatly. This year students could join group dance and duet dance, perform in Kwun Tong District and at school to showcase their learning outcome and serve the community. The teachers and the peers praised the performance of the students			✓						
13	ASD Diversity of Aesthetic Experience To experience and develop aesthetic activities.	2-6/2023	S4	125	0.0	0.0	Showcase the quality of students' work and collaboration	/	Arts (Others)	(The activity was not held.)			✓						
14	Drama Appreciation To enhance appreciation and criticism ability of students.	2-6/2023	S1-S4	160	0.0	0.0	1.Worksheets 2.Feedback	E7	Arts (Others)	(The activity was not held.)			✓						

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			Level	Number of Participants							Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
15	Computer Graphic (2D&3D) 1.To showcase students'talent in Computer Graphic Design. 2. To display their artwork to enhance self actualization.	9-12/2022 5/2023	S1-S6	60	15600.0	260.0	1.Teacher's observation 2.Artwork quality 3.Student's performance	E1	Arts (Others)	S4 to S5 actively joined the course. They completed the work with excellent performance. Their designs (banner and WhatsApp sticker) were selected and showcased their learning outcome at school.			✓		
16	Murals - Bringing Art and Positive Education to Campus 1.To showcase students'talent in Murals Painting. 2. To display their artwork to enhance self actualization.	12/2022	S1-S6	60	0.0	0.0	1.Teacher's observation 2.Artwork quality 3.Student's performance	/	Arts (Others)	(The activity was not held.)			✓		
17	Creative 3D Art and Craft 1.To showcase students'talent in Creative 3D Art and Craft. 2. To display their artwork to enhance self actualization.	3/2023	S4-S5	60	16000.0	266.7	1.Teacher's observation 2.Artwork quality 3.Student's performance	/	Arts (Others)	The activity enlightened the students to learn flower arrangement. Students felt engaged in this activity and had a great learning experience.			✓		
18	S6 Visual Arts Graduation Exhibition and Junior Artwork Display To showcase students visual arts talent.	Parents'Day	S1 - S6	720	4227.0	5.9	1.Teacher's observation 2.Artwork quality 3.Student's performance	E1	Arts (Visual Arts)	Students could showcase their talent in design . Students felt engaged in arranging the exhibition and had a great learning experience.			✓		
19	The LKPF Ceramic Exhibition To showcase students ceramic talent and display their artwork.	5/2023	S1-S5	625	0.0	0.0	1.Teacher's observation 2.Artwork quality 3.Student's performance	/	Arts (Visual Arts)	(The activity was not held.)			✓		
20	Basic Training Course of Chinese and Western Painting To enhance students who are talented in Chinese painting.	2/4/2022	S1-S6	120	25718.0	214.3	1.Teacher's observation 2.Quality of artwork	E1	Arts (Visual Arts)	S4 to S5 actively joined the course. They completed the work with excellent performance. Students felt engaged in learning painting technique and believe this was a great learning experience			✓		
21	Basic Training Course of Spatial Drawing Technique To enhance students the ability of 3-dimensional work of drawing.	10/2022-2/2023	S4-S6	50	13000.0	260.0	The quality of student's artwork	E1	Arts (Visual Arts)	S4 to S5 actively joined the course. They completed the work with excellent performance. Students felt engaged in learning various and had a great learning experience			✓		
22	Ceramic Sculpture To enhance students who are talented in ceramic sculpture.	Whole year	S1-S6	60	0.0	0.0	1.Teacher's observation 2.Quality of artwork	/	Arts (Visual Arts)	(The activity was not held.)			✓		
23	Fashion Design Drawing To enhance students who are talented in Fashion Figure Drawing.	3/2023	S4-S6	50	10000.0	200.0	1.Teacher's observation 2.Quality of artwork	/	Arts (Visual Arts)	S4 to S5 actively joined the course. They completed the work with excellent performance. Students felt engaged in learning various and had a great learning experience			✓		
24	Figure Painting To enhance students who are talented in Figure Painting.	9-12/2022 3-5/2023	S4-S6	50	0.0	0.0	1.Teacher's observation 2.Quality of artwork	/	Arts (Visual Arts)	(The activity was not held.)			✓		
25	Basic Pottery Technique To enhance students who are talented in pottery making.	Whole year	S1-S5	40	5775.0	144.4	1.Teacher's observation 2.Quality of artwork	E5	Arts (Visual Arts)	S1 to S5 actively joined the course. They completed the work with excellent performance. Their artwork were showcased in the Ceramic Exhibition			✓		
26	Museum Visit To enrich students aesthetic development and appreciation ability.	3/2023	S1-S3	360	0.0	0.0	Appreciation report	/	Arts (Visual Arts)	(The activity was not held.)			✓		
27	HK Green Culture 1-day To visit the HK Palace Museum and the HK Heritage Discovery Centre	11/2022	S2	130	23370.0	179.8	Teacher observation	E1, E2	Arts (Visual Arts)	The visit was successfully held and the students learnt more green and Chinese cultures.	✓		✓		
28	Flower Arrangement Class To boost student's creativity through Flower Arrangement	3-7/2023	S1-S5	40	29786.0	744.7	The Artwork made by students	E1	Arts (Visual Arts)	Visual Art Club students actively joined the class. The students completed the entire flower wall and Graduation Ceremony arrangements together and showcased their learning outcome			✓		✓
29	Campus TV training To train the members of the campus TV, in photography and filming skills. Learn to produce multi-media works, including photo albums, short films, etc.	Whole year	S1-S5	12	34050.0	2837.5	Students' performance and quality of work	E1, E7	Cross-Disciplinary (Others)	Students made use of the new camera and related equipment and has significantly improved the production quality. Moreover, professional guidance from a curated member has empowered students with practical skills in photography and coverage of school events		✓			
30	Think out of the box To boost student's creativity through art competitions or sharings outside the classroom.	Whole year	S1-S6	120	44260.0	368.8	Feedback from teachers and students	E1	Cross-Disciplinary (Others)	Visual Art Club and promotion students actively joined the class.They completed the creative balloon making with excellent performance. The students made creative balloon artpieces and use them for Graduation Ceremony decoration			✓		
31	Training and application of Diversity in Art (Graphic artwork, 3-D or craft making) To enhance creativity. To equip students to apply different technique in making artwork.	First term	S1-S6	720	49720.0	69.1	Teacher's observation and quality of artwork	E1	Cross-Disciplinary (Others)	Visual Art Club students actively joined the class. They were able to follow instructions and complete the decoration for the Graduation Ceremony with excellent performance.			✓		
32	Basic Training Course of Computer Graphic To learn computer graphic technique, enhance creativity.	9-12/2022 5/2023	S1-S6	80	22422.2	280.3	1.Teacher's observation 2.Quality of artwork	E1	Cross-Disciplinary (Others)	S4 to S5 actively joined the course. They completed the work with excellent performance. Their designs (banner and WhatsApp sticker) were selected and showcased their learning outcome at school	✓				
33	Laser Engraving Design and Making To learn how to operate laser engraving programme in making 3D artwork.	1/12/2022	S3-S6	180	0.0	0.0	The quality of student's artwork	/	Cross-Disciplinary (Others)	(The activity was not held.)			✓		

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34	Field trip To broaden students' horizons and enrich students' learning experience	11/2022	S3, S6	150	0.0	0.0	Worksheet and online evaluation questionnaire	/	Cross-Disciplinary (STEM)	(The activity was not held.)		✓			
35	STEM teaching activities Help students to enhance the quality of learning, broaden their horizon and foster their global outlook	2-7/2023	S3-S5	150	2676.0	17.8	Google evaluation form	E2	Cross-Disciplinary (STEM)	All S3 students joined a guided tour in CIC-Zero Carbon Park ("CIC-ZCP"). Students learnt how to apply artificial intelligence and virtual reality in the construction industry by visiting the Park, especially the zero-carbon and low-carbon building design and technology, creating a smart city, thereby improving students' understanding of low-carbon living patterns. Most students agreed that the activity could enrich their life-wide learning experience	✓				✓
36	STEAM activity To widen students horizon by participating in STEAM activity	7/2023	S1-S3	300	0.0	0.0	Students' feedback	/	Cross-Disciplinary (STEM)	(The activity was not held.)	✓				
37	Enhancement Smart Teen Project It is hoped that the Enhanced Smart Teen Project organised by EDB can improve participants' ability to deal with pressure and adversity	4/2023	S2-S3	30	0.0	0.0	Feedback from students and teachers	/	Discipline Committee	All participants agreed that the activity could improve their ability to deal with adversity and communicate with others.	✓				
38	Table tennis training course 1.Enhance student's skills. 2.Build up self confidence and team spirit. 3.Participate in different competitions	Whole year	S1-S6	30	27775.0	925.8	Teacher and coach's observation	E5, E7	ECA	Positive feedback from the participants. After one year training, their table tennis techniques and tactics have been improved. They were more confident to participate in the competitions.			✓		
39	LKPFC Ambassador Training Programme To train up School Ambassadors to be able presenters in major school events.	10/2022-6/2023	S1-S5	25	19400.0	776.0	Participants' confidence and willingness to serve in school events.	E5	ECA	All participants agreed that the programme provided them with more knowledge and skills about public speaking.		✓			
40	Speech Festival To nurture students'ability to appreciate the beauty of English and enhance students'pronunciation, intonation and confidence	11-12/2022	S1-S6	30	340.0	11.3	Participation rate and performance of the students	E1	English Language	Over 70% of participants agreed that the competitor has enhanced their intellectual development and proficiency in English in terms of public speaking through authentic contexts.	✓				
41	Global Week To provide students with a valuable opportunity to interact with guests directly from all over the world in order to broaden thier horizons through Global Week organised by Intercultural Experience	3/2023	S1-S5	625	28849.0	46.2	Student/ teacher Survey	E1	English Language	Over 70% of participants agreed that the activity has promoted positive values through understanding cultures around the world during workshops with authentic contexts.	✓				
42	Local religious visits To organize local religious visits to enhance learning effectiveness in ERS	Whole year	S4-S5	30	0.0	0.0	1.Student feedback 2.Teacher observation	E1, E2	Ethics and Religious Studies	(The religious sites were not open for school visits.)	✓				
43	Exploring the pluralistic society Through dialogue and better understanding with a view to the fulfillment of a better life	12/2022	S5	26	8320.0	320.0	Google form of reflection	E1, E2	Ethics and Religious Studies	The student response was very positive and a better understanding of the pluralistic society was acquired.	✓	✓			
44	Visit to an organic farm To understand the characteristics and operation of organic farming.	2/2023	S2	30	2850.0	95.0	1.Worksheet 2.Questionnaire	E1, E2	Geography	Positive response from the participants. All agreed that the field trip enriched their learning experiences outside the classroom. It enhanced their understanding on the operation of organic farming system	✓				
45	Field study course To enrich students' learning experience outside classroom relating to DSE curriculum	First term	S5-S6	33	1600.0	48.5	1.Worksheet 2.Questionnaire	E2	Geography	Positive response from the participants. They feel more confident in using equipment to collect first hand climatic data after this field trip.	✓				
46	Visit Mai Po Nature reserve / Marine Park To study the ecosystem of wetland and to arouse students' awareness of environmental conservation	Second Term	S2-S4	30	1600.0	53.3	1.Worksheet 2.Questionnaire	E2	Geography	Positive response from the participants. The field trip enhanced their understanding on wetland ecosystem and the importance on wetland conservation	✓				
47	Museum visits and local visits on historical sites To nurture students' interest in learning history	Whole year	S1-S5	140	2240.0	16.0	1.Teachers' observation 2.Students' questionnaire	E1	History	100% participants agreed that the activities could help them understand more history of Hong Kong through local visits.	✓				
48	Cooking competition 1. To showcase students' cooking talent (student session). 2. To build up the sense of belongings between school and alumni and parents (public session)	3/2023	S1-S6	40	2422.1	60.6	Number of participants and their feedback	E7, E9	Home Economics	Cooking competition was successfully held. All participants could enjoy the fun of cooking and build up sense of belongings in school.	✓				
49	"Joyful Fruit Day" events & Healthy Eating Exhibition 1. To promote healthy living style on campus. 2. To boost students' interest in eating fruit in their daily life.	4/2023	S1-S6	625	1315.0	2.1	1. Amount of fruit consumption 2. Survey on number of participants	E7	Home Economics	Different types of fruits were distributed to students to promote healthy eating on campus.	✓				
50	International cuisine class 1. To broaden students' horizon by participating activities beyond the classroom. 2. To learn the cooking skills. 3. To expose students to authentic use of English through cooking activity	Whole year	S1-S6	15	14560.0	970.7	Members' survey and feedback	E1, E7	Home Economics	2 cooking classes were held. All participants enjoy the class. Not only could they learn cooking skills but also different culture.	✓				
51	Cake making class 1. To broaden students' horizon with different experiences outside classroom. 2. To learn the cooking skills	Whole year	S2	40	17600.0	440.0	Students' survey and feedback	E7	Home Economics	Positive feedback from the participants as they could extend their learning outside the classroom. They were satisfied with the activity. By teacher's observation, all students participated well in the cooking class	✓				
52	Upcycling workshop/visit 1. To raise the awareness of environmental protection and promote green lifestyle. 2. To learn the sewing skills	Whole year	S1-S6	20	10930.0	546.5	Students' survey and feedback	E7	Home Economics	70% of participants agreed that the workshop could increase their subject content. They're satisfied with the activity. By teacher's observation, all students participated well in the workshop	✓				

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53	Prefects Training Through a variety of activities, it is hoped that the leadership skills and team spirit of prefects can be improved.	9,12/2022 7/2023	S2-S6	70	18900.0	270.0	Student survey	E1	Leadership Training	All participants agreed that it could improve their team spirit.	✓				
54	Leadership Training Provision of leadership training to various club leaders.	Whole year	S3-S5	60	32000.0	533.3	1.Student Questionnaires 2.Teacher Observation	E5	Leadership Training	The Club leaders agreed that the training sessions equipped their leadership skills.		✓			
55	The Ambassador of Care leadership training Aims at nurturing leader-servants with Biblical truth to cultivate life qualities and good character to care for the need and vulnerable. Through organising thanksgiving culture and training activities, it is hoped that the Ambassadors will feel more achieved and committed	Whole Year	S2-S6	30	32654.4	1088.5	Questionnaire	E1, E2	Leadership Training	90% of participants agreed that the activities could increase their team spirit and a better understanding of leadership qualities		✓			
56	To Organize visits and experiential learning activities Students can explore more on their own.	Whole Year	S1-S3	375	7000.0	18.7	1.Teacher observation 2.Student questionnaire	E1	Life and Society	80% of participants agreed that the activities could increase their understanding of the related L&S concept. By teacher observation, all students participated in the activities actively	✓				
57	Life-planning Camp for S3 students To allow students to reflect on and discover their potential, and establish positive values and attitudes.	3/2023	S3	125	16860.0	134.9	1.Teacher observation 2.Student questionnaire	/	Life Planning Education	Students joined Career Sparkle and could experience different jobs. Most of them enjoyed the activities and learnt more about their abilities and future career orientation.					✓
58	Life-planning Camp for S2 students To allow students to reflect on and discover their potential, and establish positive values and attitudes.	3/2023	S2	125	44200.0	353.6	Questionnaire and students' reflection	E1	Life Planning Education	Students learned the importance of teamwork and their styles while in a group activity.					✓
59	Life-planning Lessons To enhance students' understanding of themselves, help students to plan and set personal goals.	9/2022-6/2023	S1-S4	500	4800.0	9.6	Observing students' participation, teachers' review	E1	Life Planning Education	Students in S1 to S4 had different lessons and learnt more about life planning, world of jobs, RIASEC personality tests and goal setting.					✓
60	University and workplace visits Field visits to universities and workplaces to enhance learning effectiveness	9/2022-6/2023	S1-S6	500	14844.0	29.7	Observing students' participation, teachers' review	E1, E2	Life Planning Education	S4 students visited different universities and knew more about the requirements of the programmes.					✓
61	Training for Careers Prefects To foster students' self-understanding, make personally plan, set goals, and develop students' potential.	9/2022-6/2023	S3-S5	30	16800.0	560.0	Observing students' participation, teachers' review	E5	Life Planning Education	Students were trained to hold game booths and the result was successful.					✓
62	Careers assemblies and talks, Careers Prefect activities To broaden students' horizons, understand overseas education opportunities.	9/2022-6/2023	S1-S6	720	4000.0	5.6	Observing students' participation, teachers' review	E1, E5	Life Planning Education	Hok Yau Club speaker was invited to give a talk on JUPAS choices and the students and teachers learnt a lot of strategies in planning future studies.					✓
63	Career experience activities: Enhance students' understanding of the workplace and industry, and establish positive values and attitudes towards careers.	9/2022-6/2023	S1-S6	720	0.0	0.0	Questionnaire and students' reflection	E1, E2	Life Planning Education	(The activity was not held.)					✓
64	Careers Games To let students know more about life planning	2/2023	S3-S5	30	0.0	0.0	Observation, Interview	/	Life Planning Education	(The activity has been subsidised by another grant.)					✓
65	Application fee for external competitions in Mathematics To increase students' skills of higher-order thinking and experiences of competition	12/2022-5/2023	S1-S5	15	1480.0	98.7	Students' performance in competition and their feedback.	E1	Mathematics	Students' skills of higher-order thinking and experiences of competition were enriched.	✓				
66	Junior Form Mathematical Olympiad Class To equip students for external competition in Mathematics so that their interests and ability can be enriched.	10/2022-5/2023	S1-S3	10	14850.0	1485.0	Students' performance in competition and their feedback.	E1	Mathematics	Students' interests and ability in Mathematics were enriched.	✓				
67	中國歷史及文化周 設立攤位遊戲，提升學生對中國文化的興趣和認識	2/2023	S1-S6	720	3080.0	4.3	學生問卷調查，科會核討	??	Moral, Civic and National Education	學生大都投入玩遊戲，表現開心，而且尤喜歡玩一些與智力有關的玩意，如華容道和孔明鎖。活動花絮於家長日播放。根據問卷調查結果，70%學生認同是次活動能增加他們對中國古代遊戲的認識；73%學生認同是次活動令學習中國文化更有趣味。整體而言，75%學生對是次活動的安排感到滿意，並有77%學生希望校方繼續舉辦相關或其他的文化活動，可見活動對推廣中國傳統文化具相當的成效。	✓				
68	Worship band training Through practicing and rehearsing songs that carry positive messages, to bring about supportive and optimistic energy to the school and community, and influence life with our lives	Whole Year	S2-S6	15	10500.0	700.0	Interview	E5	Moral, Civic and National Education	Worship band training and concerts were organised in order to encourage thanksgiving.		✓			
69	Sports training Group To empower resilience and self-efficacy through facing difficulties with cooperation: Self-challenging Group (sports training).	2-5/2023	S4-S6	8	0.0	0.0	1.Participants are fully-engaged. 2.Participants maintain a positive optimistic attitude.	/	Moral, Civic and National Education	(The activity was not held.)		✓			
70	Relaxation Day To release stress and enjoy life through different interesting relaxing activities.	12/2022 2/2023	S4-S5	250	23352.0	93.4	70% students enjoy the events and feel stress relaxed	E1, E2	Moral, Civic and National Education	The Day Camps were held for S.5-S.6 students to release stress and enjoy life through different interesting relaxing activities. Students' responses were positive. 86% of S.5 and 90% of S.6 students were willing to participate in similar activities again. Most students enjoyed the activities		✓			

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			Level	Number of Participants							Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
71	Life Education Committee -Honorarium To invite differing guest speakers to organize a talk about Life Education and sex education workshops.	Whole year	S1-S6	720	13500.0	18.8	1.Teachers' observation 2.Student survey	E1, E5	Moral, Civic and National Education	"MY PLACE was invited to share the topic of Love Relationship with S.6 students. 88% of students agreed that the workshop enhanced their reflection on expectations of love relationships. Hong Kong Sex Culture Society was invited to share the topic of sex culture and cyber-dating with S.5 students. 85% of S.5 students agreed that the workshop enriched their knowledge about cybercrime. Sticky Rice Love was invited to share the topic of cyber world with S.3 and S.4 students. 71% of S.3 students and 80% of S.4 students agreed that the workshop enriched their knowledge about online sexual violence.		✓			
72	Committee will be co-organized with NGOs To provide basic training and counselling services to Gender Equality Ambassador.	Whole year	S1-S6	20	14000.0	700.0	1.Teachers' observation 2.Student survey 3.Students' attendance	E1, E5	Moral, Civic and National Education	YWCA was invited to provide training to Gender Equality Ambassador. 90% of members participated in the activities or training. 86% of members agreed that the activities could help them build up a healthy and harmonious relationship, proper concept towards the opposite gender. Members organized and designed game booths about Voyeurism Offence and menstrual products. It is suggested to implement activities on self-protection and getting along with the opposite gender.		✓			
73	Committee will be co-organized with NGOs To provide basic training and counselling services to Nature Buddy.	Whole year	S1-S6	20	15000.0	750.0	1.Teachers' observation 2.Student survey 3.Students' attendance	E1, E5	Moral, Civic and National Education	YMCA was invited to provide training to Nature Buddy. 85% of members participated in the activities or training. 91% of members agreed that the activities could strengthen their awareness of environmental protection. Members also organized the activities of vegetarian day and waste separation and recycling education in school. It is suggested to encourage the members to implement more activities about Carbon Neutrality in school.		✓			
74	Education Camp To release stress and enjoy life through different interesting relaxing activities.	11/2022	S6	125	29492.0	235.9	Observing students' participation, teachers' review	E1, E2	Moral, Civic and National Education	The Day Camp was held in the post exam activity period. Students joined the outdoor adventure activities. The cooperation skills and problem-solving skills were enhanced. The team spirit and belongingness to the class 3D were enhanced and the stress was relieved. Students could have a relaxing moment to interact with their teachers and schoolmates.		✓			
75	Mental Health Promotion Booth To promote mental health and positive values through different games.	2/2023	S1-S6	750	1518.9	2.0	1.Questionnaire 2.Students' reflection	E1	Moral, Civic and National Education	Teens Health Ambassadors designed some booth games (including the setting up of the booths) for post-exam activities. S.1 students joined various booth games in which the students had learnt how to reduce their stress and grasped lots of information about mental health. S.1 students and had a very good feedback.		✓			
76	Teens Health Ambassador Training Program The Committee members would be trained up to promote mental health and positive values in school.	9/2022-6/2023	S3-S5	20	4000.0	200.0	1.Questionnaire 2.Students' reflection	??	Moral, Civic and National Education	School social workers held the training. Twelve S.1 to S.5 students joined the training programme. Students were attentive. Old committee members led the new members to hold a guidance activity in Yau Tong Community Hall. Elderly home visits and street sleepers visits were held in the second term. Students learned to reflect on themselves. The activities brought positive effect to their growth in life		✓			
77	Boys Volleyball and Beach Volleyball Training; 1. To promote volleyball and beach volleyball in school. 2. To enhance students' confidence. 3. To cultivate elite athletes. 4. To participate in competitions.	Whole year	S1-S6	25	50476.0	2019.0	Result in HKSSF	E5	Physical Education	The course can elevate students' production value, incorporating high-quality elements like professional equipment, and coaches which engage performances. Their volleyball skills were enhanced too.			✓		
78	Newly Emerged Sports To introduce some non-traditional sports and bring new ideas to students.	2/5/2023	S1-S6	720	6580.0	9.1	1.Teachers' observation, 2.Students' participation rate and feedback	E5	Physical Education	Positive feedback from S2 and S3 students. Flyball is fun and it is easy for them to create different ball movements by the special design rackets. They could enjoy this new sport and eager to learn more.			✓		
79	Basketball Club 1. To provide students with the basketball training and participate in inter-school competition. 2. To provide students with the basketball training. 3. To explore students' sporting potential.	Whole year	S1-S6	55	41210.8	749.3	Teachers' observation	E5	Physical Education	Club members were given systematic and progressive basketball training and took part in inter-district competitions. Also, our school basketball team participated in Inter-School Basketball Competition and HK inter-secondary School 3x3 Basketball Marathon organized by The Schools Sports Federation of Hong Kong, China. The team received the champion in Inter-School Basketball Competition (A Grade, Division Three- Kowloon Three)			✓		

No.	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person(\$)	Brief Description of the Monitoring / Evaluation Mechanism	Nature of Expenses	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es);)				
			Level	Number of Participants							Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
80	Badminton club 1. To hire a professional coach for its members. 2. To encourage student participation in badminton activities and competitions.	Whole Year	S1-S5	40	25180.1	629.5	1.Peer learning 2.Teacher 3.Supervision student feedback	E5	Physical Education	It offered numerous advantages, including improve physical fitness, coordination, and teamwork. It enabled the students to develop their badminton skills, compete in events, and cultivate a sense of belongingness and sportsmanship.			✓		
81	Athletics Club Raise the training quality by hiring Athletics qualified coach To provide a better training environment so as to let student learn effectively.	Whole Year	S1-S6	30	9600.0	320.0	Students will participate in the competition outside school, such as Inter-school competition.	E1	Physical Education	It was a vibrant and essential part of student life. It fostered physical fitness, teamwork, and discipline while providing opportunities for personal growth and competitive spirit. The training and competitions instilled valuable life skills in the members.			✓		
82	Girls Volleyball Raise the training quality by hiring Girls Volleyball qualified coach and buying equipments needed in training, providing a better training environment so as to let student learn effectively.	Whole Year	S1-S6	25	20192.0	807.7	Students will participate in the competition outside school, such as Inter-school competition.	E5	Physical Education	It offered multiple benefits such as improved physical fitness, teamwork, and coordination. It provided a platform for girls to develop their volleyball skills, compete in tournaments and foster their team spirit.			✓		
83	Archery club To train potential students in specific sport area.	11/2022-5/2023	S1-S5	12	14400.0	1200.0	Frequent communications between teacher in charge and the coach are made. Evaluation form will be given to participants and the coach by the end of the last activity day.	E5	Physical Education	It offered valuable benefits such as enhanced focus, discipline, teamwork, and physical fitness. It enabled students to develop archery skills, compete in events and foster the connection among the members.			✓		✓
84	Putonghua Verse Speaking training course 1.Enhance student's verse speaking skills 2.Build up self confidence 3.Participate in different competitions	10-12/2022	S1-S5	12	4800.0	400.0	1.Teacher's observation 2.Students' attendance	E5	PTH	The attendance rate was good. Students actively participated in the Putonghua Speech Festival and demonstrated an outstanding performance.	✓				
85	STEM project To promote student oriented learning by projects.	Whole Year	S1-S3	100	6806.0	68.1	1.Teacher observation 2.Student questionnaire	E1	Science	More than 90% of students agree that STEM project can help them learn more effectively and enhance the learning skills. They have shown the learning outcome through STEM Fair which can boost their confidence of sharing their projects.	✓				
86	STEM ECA To organise STEM-for-all activities.	2nd Term	S1-S3	120	0.0	0.0	1.Teacher observation 2.Student questionnaire	E1	Science	Students have extended their knowledge through hands on activities and arouse their interest in learning science. For example, some students tried the experiments of making a bridge at home	✓				
87	STEM competition To widen students horizon by participating in competitions outside school.	Whole year	S1-S3	20	6000.0	300.0	1.Teacher observation 2.Student questionnaire	E1	Science	More than 20 students participated in the competitions and our school get the second runner-up in HKISO.	✓				
88	Visits of 3 International Art Fairs-(Art Basel, Art Central and Contemporary Art Show) To enhance appreciation and criticism ability of students and to broaden student's horizon outside classroom.	Whole year	S4-S6	50	6376.0	127.5	Appreciation report	E1	VA	Students felt engaged in this activity and had a great learning experience. Their appreciation capability was enhanced.			✓		
89	Religious Week The Religious Education Department partnered with the Spiritual Affair Committee and New Life Church in holding the Religious Week to spread the messages of caring and thanksgiving. It is hoped to inspire students in the pursuit of loving the neighbors.	12/2022	S1-S6	720	12000.0	16.7	1.Students response 2.Questionnaires 3.Committee Meeting	E5	Values Education	Religious activities were held in collaboration with Spiritual Committee in the campus. Students were encouraged to share love, to give thanks and to appreciate each others.		✓			
90	Alpha Day Camp The Religious Education Department partnered with the Spiritual Affair Committee and New Life Church in holding an Alpha day camp to offer S1 students a fun day of learning bible. They will be introduced to the religion briefly and utilise their communication skills and teamwork. It is hoped to nurture their positive mindset and values	20/12/2022	S1	125	0.0	0.0	1.Students response 2.Questionnaires 3.Committee Meeting	/	Values Education	(The activity has been subsidised by another grant.)		✓			
91	S2 Growth Camp To enhance the spiritual life of students.	17/2/2023	S2	125	5400.0	43.2	Response from students (Questionnaires), Committee Meeting	E2	Values Education	Target partially achieved. The camp was held in JPC Pat Heung. Due to the limitation of the institution which provided the campsite, the camp is not suitable for discussing Christian beliefs. However, it could still help the students to learn discipline and team spirit		✓			
92	Fellowship Retreat Day-Camp Leadership training	7/2023	S1-S5	50	9460.0	189.2	Response from students (Questionnaires), Committee Meeting	E1, E2	Values Education	Fellowship Retreat Camp held in Breakthrough Youth Village. 33 students (S1 to S4) joined the camp. Students enjoyed the activities and sharing with teachers. They were encouraged and equipped to serve the others in the Christian Student Fellowship next year.		✓			
93	Christmas Carol Bus Parade Parents and students joined this activity of thanksgiving to spread love in the community	2-5/2023	S1-S6	40	0.0	0.0	Interview	/	Values Education	(The activity has been subsidised by another grant.)		✓			

No.	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person(\$)	Brief Description of the Monitoring / Evaluation Mechanism	Nature of Expenses	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es);)				
			Level	Number of Participants							Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
94	Class Management activities To sponsor the activities held by class clubs or form committees such as outing, gathering, competitions. To raise the sense of belonging to the class and the school. To foster students' caring attitude so that they can appreciate others.	10/2022-7/2023	S1-S6	300	4734.7	15.8	1. Teacher's observation 2. Feedback from students	E1	Values Education	Many class activities were held. Two classes claimed the fund. Students had the experience to connect with each other. Teacher-student and student-student relationships were enhanced. A class period of learning motivation and skills was held in S5. Students shared their sources of motivation. They learned how to overcome the obstacles.		✓			
95	Mountaineering course Committee would organize F.1 mountaineering course which is the overnight wild camp. Students will learn various camping skills, including putting up tents and safety issues. Students also experience the low-impact camping without harming the environment. This activity not only aims to encourage students to exercise their willpower and perseverance, but also helps them develop communication, cooperation and problem-solving skills.	11/2022-1/2023	S1	125	36000.0	288.0	1. Teachers' observation 2. Student survey 3. Students' group reports	E1, E5	Values Education	Due to epidemic risks, S.1 Mountaineering Course was switched to team building activities. According to the student survey, 86% of students agreed that the activity helped them develop a positive mindset. Some students expressed that it developed their communication, cooperation and problem-solving skills. It is suggested to organize activities about growth mindset and failure education which encourage students to embrace challenges with a mindset of growth.		✓			
96	Service-Learning Program Committee would coordinate with the NGO and Extra-curricular Activities Committee to launch the Service-Learning Program. Through planning and provision of services, students not only come in close contact with a socially disadvantaged group but can also reflect on the knowledge and skills learnt in class and explore their own potential. It aims at building up a sense of community service among students and increasing their awareness to social issues.	2/5/2023	S4	125	15800.0	126.4	1. Teachers' observation 2. Student survey	E1, E5	Values Education	In the S.4 Service-Learning Program, students design and prepare their own service plans for the people in need. According to the student survey, 82% of students agreed that the activity could increase their awareness of social issues. It is suggested to apply the concept of Design Thinking which enhances the problem solving skills of students, and design creative service plans.					✓
97	Growth mindset workshop To invite an NGO to organize a workshop for S.1 students in order to enhance students' problem-solving ability, cognitive flexibility, self-awareness and self-acceptance.	1/2023	S1	130	9906.0	76.2	1. Teachers' observation 2. Student survey	E1, E5	Values Education	St. James' Settlement was invited to hold S.1 Growth Mindset Workshop which was held by different group games. Students learnt to identify their strengths and think positively. According to the student survey, 91% of students agree that they have enhanced their growth mindset and recognized their character strengths, such as courage, optimism, and perseverance.		✓			
98	S.5 Social Service Scheme To cooperate with NGOs in order to teach S.5 students how to plan the activities for helping disadvantaged groups.	3/2023-5/2023	S5	121	24786.0	204.8	1. Teachers' observation 2. Questionnaire 3. Students' work	E1, E5	Values Education	In the S.5 Service-Learning Program, students design and prepare their own service plans for the people in need. According to the student survey, 96% of students agreed that the activity could increase their awareness of social issues.		✓			✓
99	中國傳統民間遊戲及傳統小食嘉年華 設立攤位遊戲，提升學生對中國文化的興趣和認識	2/2023	S1-S5	625	25572.8	40.9	科會檢討	E1	中國語文	學生大都投入玩遊戲，表現開心，而且尤喜歡玩一些與智力有關的玩意，如華容道和孔明鎖。活動花絮於家長日播放。根據問卷調查結果，70%學生認同是次活動能增加他們對中國古代遊戲的認識；73%學生認同是次活動令學習中國文化更有趣味。整體而言，75%學生對是次活動的安排感到滿意，並有77%學生希望校方繼續舉辦相關或其他的文化活動，可見活動對推廣中國傳統文化具相當的成效。	✓				
100	Digital twin model A provision of STEAM project through the collaboration of subjects with the application of usage of data driven from the digital twin mode	6/2023	S3-S5	120	151000.0	1258.3	1. Teachers' observation 2. Students' survey	E5, E7, E8	Cross-Disciplinary (STEM)	The digital twin model was installed. STEAM project involving the digital twin will be launched in 2023/24.	✓				
Sub total of 1.1					1556810.41										

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
1	Careers Study Tour To broaden students' horizons, and to understand overseas education opportunities	April / July 2023	S1-S6	20	156000.00	7800.00	Questionnaire and students' reflection	E4	Life Planning Education	Students knew more about the universities, study life, enterprises and cultures of Japan. They will prepare a showcase of their learning in September 2023					✓
2	Nanhai Exchange Tour To broaden students horizon about science and art by visiting FoShan and exchange with local students.	24-27/7/2023	S2-S3	8	33800.00	4225.00	Student's reflection	E4	Science	Students have learnt more about art and science and they appreciated the art work and also have enhanced their interpersonal skills by communicating with students from different regions					✓
Sub total of 1.2					189800.00										
Estimated Expenses for Category 1					1746610.41										

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Expenses (\$)
1	Art material	Arts (Visual Arts)	S6 Visual Arts Graduation Ceramic Exhibition Basic training course of Chinese and Western Painting Basic training course of Spatial Drawing Technique Ceramic Sculpture Fashion Design Drawing Figure Painting Basic Pottery Technique	\$110,714.00
2	Art material	Arts (Others)	ASD Diversity of Aesthetic Experience Drame Appreciation	
3	Art material	Cross-Disciplinary (Others)	Think out of the box Training of Diversity in Art	
4	Computer and software	Cross-Disciplinary (Others)	Computer Graphic (2D&3D)	
5	Printing	Arts (Others)	Creative 3D Art and Craft	
6	Pros ,costume and theatre design equipment	Others, please specify:	Computer Graphic (2D&3D) Murals - Bringing Art and Positive Education to Campus	
7	Music activities, music club and worship choir music scores and prizes	Arts (Music)	To provide opportunities for talented students to develop their musical skills and increase their self-confidence.	\$835.00
8	Basketball Club Equipment	Physical Education	Basketball training	\$5,388.00
9	Multimedia learning resources	History	S2 History Exhibition: to showcase the learning outcomes of S2 students	\$5,042.00
10	An online account for a card game (The 2030 SDGs Game)	English Language	To broaden students' horizon, global views and issues.	\$0.00
11	Chemicals, glassware, groceries, etc	Cross-Disciplinary (STEM)	S3 STEM project	\$0.00
12	New equipment and software	Values Education	Positive life experience activities and eCard-design/ video-making competition. The workshops will be extended to become competitions. eCard/ video will be shown in public.	\$0.00
13	Athletics Club Equipments needed in training	Physical Education	Raise the training quality, providing a better training environment so as to let student learn effectively.	\$0.00
14	Volleyball Club Equipments needed in training	Physical Education	Raise the training quality, providing a better training environment so as to let student learn effectively.	\$4,560.00
(Please insert rows above if the space provided is insufficient.)				
Estimated Expenses for Category 2				\$126,539.00
Estimated Expenses for Categories 1 & 2				\$1,873,149.41

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	720
Estimated number of student beneficiaries:	720

Contact Person for LWLG (Name & Post):	Ying Yuk Tong, Vice Principal
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