

NLSI Lui Kwok Pat Fong College
Financial Report for Learning Support Grant (LSG) 2022/23 School Year

2021/22 Retained surplus: \$ 169,591.26

2022/23 Total Allotment: \$ 409,511.00 (1st Installment) + \$ 82,594.00 (2nd Installment) = \$492,105.00

2022/23 Available Funds (Total Revenue): \$ 661,696.26

2022/23 Total Expenditure: \$ 518,653.05

Accumulated Surplus by the end of 2022/23: \$143,043.21

Surplus Accounting for 2022/23 Total Allotment (%): 29.07%

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
1	Employing an SEN Teaching Assistant (Thomas: 09/22-08/23)	SEN Support	<ul style="list-style-type: none"> • To hold, participate and assist in various SEN-related group activities. • To provide individual counselling to SEN students. • To help and support teachers in terms of SEN-related duties. • To attend meetings such as SMHSS, SST, Guidance Committee, IEP meetings and take minutes. • To collect the information and carry out surveys of SEN students. • To provide academic and emotional support for SEN students. • To provide administrative assistance for SEN-related adjustments for tests and exams. 	N/A	Sep - Aug	SEN Students (46 in total)	<ul style="list-style-type: none"> • Students' studies can be improved. • Students' study skills/ learning competencies can be enhanced. • The teaching assistant can help teachers with SEN-related problems. • The teaching assistant can provide timely academic support. • The teaching assistant can lessen the burden of teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> • Attained. • The teaching assistant assisted SSW and EP in training SEN students (IEP) to improve their problem-solving skills and manage skills on coping with their stress and emotion. • The teaching assistant helped students enhance their attention in group activities and enrichment classes. • The teaching assistant contacted the parents of SEN students which strengthened the family-school connection. • When students had behavioural or emotional problems, the teaching assistant provided support to the students. • By helping with clerical work and miscellaneous matters, the teaching assistant was able to create time and space for teachers to plan and implement SEN-related strategies. 	\$203,008.05

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2	Employing part-time SEN Teaching Assistants (Jason: 07/23-08/23) (Alex: 08/23)	SEN Support	<ul style="list-style-type: none"> To help and support teachers in terms of SEN-related duties. To provide academic and emotional support for SEN students. To attend meetings such as SMHSS, SST, Guidance Committee, IEP meetings and take minutes. 	N/A	Jul - Aug	SEN Students (46 in total)	<ul style="list-style-type: none"> Students' studies can be improved. Students' study skills/ learning competencies can be enhanced. The teaching assistant can help teachers with SEN-related problems. The teaching assistant can provide timely academic support. The teaching assistant can lessen the burden of teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> Attained. By helping with clerical work and miscellaneous matters, the teaching assistant was able to create time and space for teachers to plan and implement SEN-related strategies. 	\$24,070
Outsourcing Professional Services									
3	Speech Therapy Service	Speech Therapy	To improve pronunciation, speech, comprehension and communication	Mr Cheng Tsz Fung (ENT Laser Hearing & Speech Therapy Centre)	Oct - Jul	21 students (including Tier-1 and Tier-2 speech impaired students, Tier-2 and Tier-3 students with ASD, students with accent discrepancy or having difficulties in pragmatic skills or expression.	<ul style="list-style-type: none"> Students have made substantial improvements in communication skills, pronunciation and speech fluency. 	<ul style="list-style-type: none"> Attained. The experienced Speech Therapist designed various training programs for students with SpLD and SLI or any special needs in linguistic problems, having regular meetings with teachers-in-charge, presenting the progress of and preparing evaluation reports for each student. Students showed improvement in their communication skills, pronunciation and speech fluency in general. High attendance rates were guaranteed, bearing a marked resemblance to that of the last year. 	\$99,000

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								<ul style="list-style-type: none"> The tender was finalized and the service will continue next academic year. 	
4	Clinical Psychologist Service	Emotion Management Training	To relieve students' emotional distress	Crystal Blue Studio	Apr-Jun	6 students who need emotional supports	<ul style="list-style-type: none"> CP's observation and evaluation 	<ul style="list-style-type: none"> Attained. The Clinical Psychologist gives professional advice to the students who need the emotional support. Students have shown improvement in dealing with their emotions. 	\$38,000
5	Assembly Talk on Inclusion	Inclusive Training Program	To advocate the mind-set of inclusive campus	Mr. Lee Shing	Feb	Whole School	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Mr. Lee Shing, a visually impaired pianist, shared his experience of self-improvement in adversity. Students were attentive in the assembly. 	\$4,138.03
6	Parents' Talk on Inclusion	Inclusive Training Program	To advocate the mind-set of inclusive campus	Ms. Shirley Loo	Feb	Parents	<ul style="list-style-type: none"> Feedback from participants Teachers' observation 	<ul style="list-style-type: none"> Attained. Invited Ms. Shirley Loo to hold a parents' talk on parent-child communication skills. Around 100 parents joined the parents' talk. Participants were active in the talk. 	\$6,100
7	'Study Hard! Study Smart!' Study Group	Academic Support	To improve study skills of the students	Ms. Cheang and Ms. Chan (Educational Psychologists)	Mar-May	8 students who have high motivation on study	<ul style="list-style-type: none"> Feedback from students Teachers and tutors' observation 	<ul style="list-style-type: none"> Attained. Students were attentive and were able to practise the skills that they had learnt. 	\$939
8	Social Skills Group	Inclusive Training Program	To improve social skills of the students	New Life Psychiatric Rehabilitation Association	Sep-Jun	7 students who have been diagnosed with ASD	<ul style="list-style-type: none"> Teachers and tutors' observation 	<ul style="list-style-type: none"> Attained. Students were attentive. Social skills were enhanced according to teachers' observation. 	\$1,840
9	English Teaching Pedagogies Class	Academic Support	To improve students' study skills in learning English	劉詠雯 張凱瑜	Mar-Jun	1 student who has been diagnosed with ADHD and limited intelligence	<ul style="list-style-type: none"> Teachers and tutors' observation 	<ul style="list-style-type: none"> Student's attendance rate was low. Suggested that one-on-one tutorial lessons should be organized for this student. 	\$13,800
10	Mental Health Day	Inclusive Training Program	To increase students' knowledge about mental health	BGCA	July	S.1 and S.2 students	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Students were attentive. Students learned more about mental health. 	\$1,977.8

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11	Failure Experience Workshop	Inclusive Training Program	To improve students' skills in facing adversity	Methodist Centre for Quality Life Education, Kwun Tong Methodist Social Service	Mar and May	S.4 and S.5 students	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Students learned the feeling of failure through games. Students also learned the skills in facing adversity. 	\$31,263
12	Postive Thinking Workshop	Inclusive Training Program	To instill knowledge of positive thinking	The Samaritan Befrienders Hong Kong	Apr	Students who need emotional supports	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Students learned to deal with emotions and care for the emotions of others 	\$900
13	Junior Form After-school/ Holidays Enhancement Classes (English)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (陳思璇)	\$250/hour	2 students who have been diagnosed with ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' subject knowledge has been improved in the classes. Some of them still lacked motivation. 	\$7,750
14	Junior Form After-school/ Holidays Enhancement Classes	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (黃慧恩)	\$250/hour	2 students who have been diagnosed with ASD, ADHD or limited intelligence	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' subject knowledge has been improved in the classes. Some of them still lacked motivation. 	\$5,250
15	Senior Form After-school/ Holidays Enhancement Classes (Chemistry)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (康志威)	\$250/hour	2 students who have been diagnosed with ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' subject knowledge has been improved in the classes. 	\$2,700
16	Senior Form After-school/ Holidays Enhancement Classes (Physics)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (余翔飛)	\$250/hour	2 students who have been diagnosed with ASD, ADHD or limited intelligence	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students were active. Students' subject knowledge has been improved in the classes. 	\$5,625

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17	Senior Form After-school/ Holidays Enhancement Classes (Mathematics, Biology)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (梁柏維)	\$250/hour	2 students who have been diagnosed with ASD or physical disability	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' subject knowledge has been improved in the classes. 	\$11,625
18	Senior Form After-school/ Holidays Enhancement Classes (Mathematics)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (陳巧欣)	\$250/hour	3 students, 1 of whom has been diagnosed with ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' subject knowledge has been improved in the classes. 	\$8,625
19	Senior Form After-school/ Holidays Enhancement Classes (Mathematics, Biology)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (戴穎茵)	\$250/hour	7 students who have been diagnosed with ASD, ADHD or MI.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students were attentive. Students' subject knowledge has been improved in the classes. 	\$1,125
20	Junior Form After-school/ Holidays Enhancement Classes	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (李麗如)	\$250/hour	2 students, 1 of whom has been diagnosed with ADHD and limited intelligence.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' subject knowledge has been improved in the classes. Some of them still lacked motivation. 	\$3,000
21	Senior Form After-school/ Holidays Enhancement Classes (Chemistry)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (陳旻嫻)	\$250/hour	1 student who has been diagnosed with ADHD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students were active. Students' subject knowledge has been improved in the classes. 	\$1,875

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22	Chinese Support Group for SpLD (S.1-3) Chinese Support Group for SpLD (S.4-6)	Academic Support	To provide academic support.	OWL's Learning Centre	\$1,150/ session	4 students who have been diagnosed with ASD, ADHD or Dyslexia. 4 students who have difficulties in learning Chinese.	<ul style="list-style-type: none"> Teachers' observation and interview with students. Students' performance in their examinations. 	<ul style="list-style-type: none"> Attained. Students were encouraged to answer the tutor's questions during the lessons. Most of the students were willing to respond to the tutor. Subject teachers said that students' comprehension skills were improved. 	\$14,400
23	Board Games Group	Inclusive Training Program	To train students on social interaction skills, communication skills and attention training skills through playing board games.	(1)Hong Kong Boardgame Education Academy (2)BG Infinity	(1)Oct-Nov (\$1,100/session) (2)Mar-May (\$1,000/session)	(1) 5 students, 2 of whom have been diagnosed with ASD. (2)8 students, 3 of whom have been diagnosed with ASD.	<ul style="list-style-type: none"> Teacher's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students were attentive. Students were passive and quiet in the first lesson. Their social interaction skills and communication skills was improved significantly after a few lessons. 	\$12,600
24	Basketball Training Programme	Inclusive Training Program	To train students on social interaction skills, communication skills and obedience through playing basketball.	ProSports Limited	\$800/ session	6 students, 4 of whom have been diagnosed with ASD and ADHD.	<ul style="list-style-type: none"> Teacher's observation 	<ul style="list-style-type: none"> Attained. Students were attentive. Students' social interaction skills and obedience improved significantly after a few lessons. 	\$8,120
Inclusive Activities on Campus / Group Details (Expenditure on insourced activities)									
25	Miscellaneous Expenses	Integration Project and Award Scheme	To incorporate materials for various group activities, prizes of the Study Award Scheme, small gifts and souvenirs for SEN students.	All Teachers	N/A	SEN Students (46 in total)	<ul style="list-style-type: none"> Teachers' observation and interview with students. 	<ul style="list-style-type: none"> Attained. Students were encouraged by getting awards when they attained certain goals. 	\$10,922.2
Total									\$ 518,653.05