School-based After-school Learning and Support Programmes 2025/26 s.y. School-based Grant - Programme Plan

Name of School : NLSI Lui Kwok Pat Fong College

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- A. The estimated number of students (count by heads) benefitted under this Programme is 202 (including A. 23 CSSA recipients, B. 139 SFAS full-grant recipients and C. 40 under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held			ting	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	В	C		
高中中國歷史科課後鞏固班	讓學生掌握文憑試技巧,為公開試作預備。	考生成績及表現	問卷調查	9/2025-6/2026	15	35	10	15,000	
Senior Form Biology Enhancement classes	To consolidate students' prior knowledge by providing extra tutorials	50% of students show improvement in results and 80% attendance		Oct 2025 - Mar 2026	2	3	0	15,000	
Geography Enhancement classes	To help students master the answering skills required for the DSE	Improvements in tests		Oct 2025-May 2026	2	8	2	4,500	
S6 BAFS Enhancement Class	To improve students' academic performance	75% of the participants make an improvement in their academic performance	Examination results	Oct, Nov and Dec 2025	2	8	2	2,000	
S5 BAFS Enhancement Class	To improve students' academic performance	75% of the participants make an improvement in their academic performance	Examination results	Apr and May 2026	2	8	2	2,000	
History Enrichment Courses	To consolidate students' historical knowledge, train their skills in DBQ and essays, so as to enhance their learning performance in S4-S6 curriculum.	Improvement in UT/ Exam	test	Oct - May	10	25	5	10,000	

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Chemistry Tutorial Classes	To enhance student's learning in	Improvement in learning	Observation,		A	В	C	0.000	
	HKDSE Chemistry	effectiveness	attendance	Sep - May	8	19	3	8,000	
S4 Maths. Enhancement Class (Class 3+)	To improve students' fundamental abilities in Mathematics		•	Feb – May in 2026	2	2	1	3,450	
S5 Maths. Enhancement Class (Class 3+)	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	•	Mar - May in 2026	2	2	1	5,250	
S5 Maths. Enhancement Class (Class 4+)	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	•	Mar - May in 2026	2	2	1	2,625	
S6 Maths. Enhancement Class (Class 3+)	To improve students' fundamental abilities in Mathematics		•	Oct - Dec in 2025	2	2	1	3,450	
S6 Maths. Enhancement Class (Class 4+)	To improve students' fundamental abilities in Mathematics		•	Oct - Dec in 2025	2	2	1	2,625	
S5 Maths. Enrichment Class (Class 5+)	To strengthen students' abilities to obtain higher level in Mathematics of DSE	The rank of students in uniform test and examination can be kept or upgraded.	Data analysis of uniform tests and examinations	Mar - May in 2026	2	2	1	2,625	
S6 Maths. Enrichment Class (Class 5+)	To strengthen students' abilities to obtain higher level in Mathematics of DSE	The rank of students in uniform test and examination can be kept or upgraded.	Data analysis of uniform tests and examinations	Oct - Dec in 2025	2	2	1	2,625	

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held			ting	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	В	С		
Senior Form Economics Enhancement Classes	Increase student's readiness for public examination	student's improvement in tests and exams	questionnaire and test	Sep 2025 to May 2026	6	12	2	3,000	
ICT Tutorial Class	To enhance students' technical skills and to foster students' problem-solving and analytical thinking skills in ICT subject	the students are improved in uniform tests and examinations	test and questionnaire	1st term and 2nd term, once a week	4	9	2	9,000	
S1 English Enhancement Class	To improve students' fundamental abilities in English Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Oct. to Dec. in 2025	6	16	3	4,000	
S2 English Enhancement Class	To improve students' fundamental abilities in English Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Oct. to Dec. in 2025	6	16	3	4,000	
S3 English Enhancement Class	To improve students' fundamental abilities in English Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Oct. to Dec. in 2025	6	16	3	4,000	
S1 LaC Class	To improve students' fundamental abilities in studying English Content Subjects	Students do better in English Content Subjects	Data analysis of uniform tests and examinations	Oct. to Dec. in 2025	6	16	3	4,000	
S2 LaC Class	To improve students' fundamental abilities in studying English Content Subjects	Students do better in English Content Subjects	Data analysis of uniform tests and examinations	Oct. to Dec. in 2025	6	16	3	4,000	
S3 LaC Class	To improve students' fundamental abilities in studying English Content Subjects	Students do better in English Content Subjects	Data analysis of uniform tests and examinations	Oct. to Dec. in 2025	6	16	3	4,000	

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students#		of participating eligible		of participating eligible		of participating eligible		of participating eligible Estimated expenditure		Name of partner/service provider (if applicable)
					A	В	C								
S1 English Subject Class	To improve students' fundamental abilities in English Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							
S2 English Subject Class	To improve students' fundamental abilities in English Languages		Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							
S3 English Subject Class	To improve students' fundamental abilities in English Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							
S1 Chinese Subject Class	To improve students' fundamental abilities in Chinese Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							
S2 Chinese Subject Class	To improve students' fundamental abilities in Chinese Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							
S3 Chinese Subject Class	To improve students' fundamental abilities in Chinese Languages	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							
S2 Mathematics Subject Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	uniform tests and	Feb. to May in 2026	4	9	2	4,000							
S3 Mathematics Subject Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Feb. to May in 2026	4	9	2	4,000							

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held			ting	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	В	C		
Chinese Dance Confidence Enhancing course	Self-confidence development	Can effectively assist students' performance inside and outside school and show confidence		October 2025 - July 2026	4	9	2	10,000	
Hip Hop and Street Dance Confidence Enhancing course	To help students who are weaker in self-confidence but are talented at or interested in hip hop dance or street to develop and find their own confidence.	Can effectively assist students' performance inside and outside school and show confidence		October 2025 - July 2026	4	9	2	10,000	
Total no. of activities: 32				[®] No. of man- times	141	327	73	Total: \$	\$167,150
	_			**Total no. of man-times		541			

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the disc-retionary quota (not more than 25%) (C)