School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant - Programme Report

Name of School: NLSI Lui Kwok Pat Fong College

Staff-in-charge: Chan Wai Yan Contact Telephone No.: 2348 0103

A. The estimated number of students (count by heads) benefitted under this Programme is 656 (including A. 72 CSSA recipients, B. 455 full-grant recipients under the SFA schemes and C. 129 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S5 Biology Enhancement Class	1	4	1	66.7%	Nov24 – Feb 25	$4,875.00	Tests	Cheung Ching Yee	
S6 Biology Enhancement Class	0 0	6 6	0 0	35% 37.2%	Nov24 – Mar 25 Nov 24 – Feb 25	$4,500.00 $4,125.00	Tests	Tam Kwong Ho Chan Man Yan	
S4 Maths Enhancement Class (Class 3+)	0	4	2	57%	Mar 25 – May 25	$1,650.00 $1,320.00	Data analysis of uniform tests and examination.	Qiu Kai Yuen Liao Ka Yin	
S5 Maths Enhancement Class (Class 2+)	4	4	1	49%	Oct.24 - Dec. 24	$2,550.00	Data analysis of uniform tests and examinations	Yuen Ka Fai	
S5 Maths Enhancement Class (Class 4+)	2	0	1	69%	Mar 25 – May 25	$2,550.00	Data analysis of uniform tests and examinations	Deng Wai Man	
S6 Maths Enhancement Class (Class 2+)	1	2	0	77%	Oct.24 - Dec. 24	$3,300.00	Data analysis of uniform tests and examinations	Deng Lam Lam & Yau Kai Yuen	
S6 Maths Enhancement Class (Class 4+)	0	5	0	71%	Oct.24 - Dec. 24	$2,550.00	Data analysis of uniform tests and examinations	Deng Wai Man	
S5 Maths Enrichment Class (Class 5+)	1	1	0	56%	Mar 25 – May 25	$2,040.00	Data analysis of Uniform tests and examinations	Cheung Tak Po	
S6 Maths. Enrichment Class (Class 5+)	0	3	0	73%	Oct.24 - Dec. 24	$2,550.00	The rank of students in uniform test and examination can be kept or upgraded.	Cheung Tak Po	
中國歷史科課後支援	1 0	5 3	0 0	84% & 83% 79%	Sep.24 – Dec.24 Nov 24 – Jun 25	$8,750.00 $4,875.00	測驗	李尚殷 & 張慧欣 林嘉俊	
S1 English classes	1	7	1	69% & 82%	Oct 24 – Dec 24	$3,250.00	Test results	Yeun Ching Yiu & Cheuk Tsz Shan	
S2 English Class	2 2	5 5	2 2	75% 64%	Oct 24 – Dec 24 Oct 24 – Dec 24	$2,000.00 $1,750.00	Test results	Liao Ka Yin Chow Wing Yan	
S3 English Class	1	12	2	36%	Oct 24 – Dec 24	$1,750.00	Test results	Chan Pang Yu	

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
	1	13	1	55%	Oct 24 – Dec 24	$2,000.00		Ip Pak Yin	
S1 English Subject Class	1	4	0	88%	Mar 25- May 25	$2,187.50	Students' results	Liao Ka Yin	
S1 Chinese Subject Class	0	5	1	69%	Mar 25- May 25	$1,875.00	Test results	王華榕	
S2 Chinese Subject Class	1	1	0	83%	Mar 25- May 25	$1,562.50	Test results	李穎琪	
S3 Chinese Subject Class	0	4	0	64%	Mar 25- May 25	$1,875.00	Test results	羅浣淋	
S2 English Subject Class	2	4	1	66%	Mar 25- May 25	$2,187.50	Students' results	Lui Man Lai Damian	
S3 English Subject Class	1	5	1	22%	Mar 25- May 25	$2,250.00	Students' results	Ka Fook Pentecostal Holiness Church Ltd.	
S2 Math Subject Class	2	5	0	43%	Mar 25- May 25	$2,250.00	Students' results	Ka Fook Pentecostal Holiness Church Ltd.	
S3 Math Subject Class	1	5	0	30%	Mar 25- May 25	$2,250.00	Students' results	Ka Fook Pentecostal Holiness Church Ltd.	
S6 Tutorial	1 0	4 5	0 0	66% 75%	Oct 24- Dec 24 Oct 24- Dec 24	$2,000.00 $2,000.00	Students' results	Li Wing Ki Wong Mei Yee	
中六 BAFS 提升班	0	2	0	100%	Oct 24- Nov 24	$1,500.00	Examination statistics	Deng Wai Man	
中五 BAFS 提升班	0	1	0	100%	Apr 25 – May 25	$1,500.00	Examination Statistics	Deng Wai Man	
Chemistry enhancement class	0 1	2 3	0 0	55% 71%	Oct 24 – Jan 25 Oct 24 – Dec 24	$1,500.00 $1,875.00	Test	Pun Sai Kit Lee King Sum Sam	
Geography Enhancement Class	2	5	0	48%	Mar 25 – May 25	$2,187.50	Test, questionnaire	Leung Man To	
History Enrichment Course	0 1	1 3	0 0	96% 88%	Oct 24- Dec 24 Jan 25 – May 25	$6,000.00 $1,500.00	Test	陳嘉豪&呂旻澧 呂旻澧	
Tea Set Design	0 0 0	3 2 3	0 0 0	62% 100% 53%	Feb 25 – Apr 25 Dec 24 Apr 25 – May 25	$1,600.00 $4,200.00 $3,200.00	Participate in competition and exhibition	江彩玲 吳永恩 江彩玲	
Training of Chinese Dance Elite	0 0	3 2	0 0	100%	Oct 24 – Feb 25 Mar 25 – Jul 25	$1,400.00 $13,600.00	Teachers' observation, students' performance and attendance	詠舞藝術團	
Training of Hip Hop Elite	0	2	1	93%	Oct 24-Aug 25	$25,500.00	Teachers' observation, students' performance and attendance	UNDER10 Studio	
ICT Tutorial Class							Test and questionnaire	To be confirmed	Due to the unavailability of a suitable tutor, the tutorials were conducted by subject teachers.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
After School Economics Remedial Classes							Test and questionnaire	To be confirmed	Due to the unavailability of a suitable tutor, the tutorials were conducted by subject teachers.
Study Room	N/A	N/A	N/A	N/A	Oct 24 – Dec 24 Feb 25 – May 25	$10,750.00 $12,750.00	Survey	Tam Ka Ming, Pun Sai Kit, Xu Wai Yan, Huang Wai Ho, Chan Long Yat Ching Chun Sum	
營會各項開支(36 位) - 關愛大使及圖書館領袖生訓練營	0	2	0	100%	Jun 25 – Jul 25	$11,758.33		保良局賽馬會北潭涌度假營	
Total no. of activities:	32								
@No. of man-times	30	161	17		**Total Expenses**	$177,643.33			
****Total no. of man-times**	208								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a " " against the most appropriate box.	**Improved**			**No Change**	**Declining**	**Not Applicable**
	Significant	**Moderate**	**Slight**			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills	✓					
c) Students' academic achievement	✓					
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☑ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;
- ☑ eligible students unwilling to join the programmes (Please specify:_____);
- ☑ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
- ☑ the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☑ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify):_____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. _____
2. _____