

## School-based After-school Learning and Support Programmes 2022/23 s.y.

### School-based Grant - Programme Report

Name of School: NLSI Lui Kwok Pat Fong College

Staff-in-charge: Chan Wai Yan Contact Telephone No.: 2348 0103

A. The estimated number of students (count by heads) benefitted under this Programme is 287 (including A. 36 CSSA recipients, B. 195 full-grant recipients under the SFA schemes and C. 56 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S4 Maths Enhancement Class	0	1	1	90.00%	23/03/2023-18/05/2023	3,000.00	Data analysis of uniform tests and examination.	鄧琳琳/鄭嘉瑩	
S5 Maths Enhancement Class	3	10	4	52.92%	19/10/2022-01/06/2023	4,500.00	Data analysis of uniform tests and examination.	余翔飛/袁嘉輝	
S6 Maths.Enhancement Class	1	7	0	92.67%	15/10/2022-10/12/2022	5,250.00	Data analysis of uniform tests and examinations	鄭嘉瑩/鄧琳琳/余翔飛/袁嘉輝	
S5 Maths. Enrichment Class	2	4	1	80.00%	23/03/2023-01/06/2023	2,250.00	Data analysis of uniform tests and examinations	黃俊傑	
S6 Maths. Enrichment Class	0	8	0	82.5%	15/10/2022-10/12/2022	2,250.00	Data analysis of uniform tests and examinations	黃俊傑	
Afterschool English remedial and enhancement class							Student questionnaire		No suitable tutors could be recruited for the remedial and enhancement class.
F1 After School English Remedial Class	1	15	3	65.00%	27/09/2022-06/12/2022	4,250.00	Students survey / teachers' feedback	李麗如/胡凱喬	
Form 6 BAFS study group							Examination Statistics		No suitable tutor could be recruited. Hence, the study group was held by the subject teacher.
Form 5 BAFS study group							Examination Statistics		No suitable tutor could be recruited. Hence, the study group was held by the subject teacher.
S1, 2, 3, Core subject (Chi, Eng, Mathe Remdial class)	11	40	13	48.76%	28/02/2023-30/05/2023	29,625.00	Compare students' Second Term exam results	五旬節聖潔會迦福堂有限公司	

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	A	B	C						
Senior Form Study Room	N/A	N/A	N/A	N/A	10/10/2022-9/6/2023	22,200.00	Student questionnaire	陸星文/黎子濠/謝曉杰 林海泉/黃俊傑	
S5 Biology learning skills enhancement Class	1	3	0	71.88%	24/07/2023-18/08/2023	3,000.00	Test	Chow Lai Ting	
S6 Biology learning skills enhancement Class	2	4	0	100%	29/11/2022-21/03/2023	6,000.00	Test	Chow Lai Ting/ Chan Man Yan	
中六通識學習技巧班	0	9	0	66.25%	15/11/2022-08/12/2022	5,000.00	學生問卷調查	羅凱怡/鄺嘉咏	
中四中史學習技巧班	2	8	2	42.54%	11/10/2022-10/05/2023	5,000.00	學生問卷調查, 科會檢討	陳子俊	
中五及中六中史學習技巧班	0	2	0	40.91%	18/11/2022-09/03/2023	4,500.00	學生問卷調查, 科會檢討	廖華駒	
S4 Physics Tutorial Class									It has difficulty in finding suitable and qualified tutors to hold the tutorial classes for S4 Physics students.
S5 Physics Tutorial Class									It has difficulty in finding suitable and qualified tutors to hold the tutorial classes for S5 Physics students.
S4 Chemistry learning skills enhancement class									Unable to recruit suitable tutors.
S5 Chemistry learning skills enhancement class	1	2	4	41.86%	15/10/2022-10/12/2022	1,875.00	Assessment quizzes	Chan Man Yan	
S6 Chemistry learning skills enhancement class									Unable to recruit suitable tutors.
S6 Geography Revision Class	0	7	0	83.33%	29/10/2022-03/12/2022	\$3,250.00	Student questionnaire	李永詩/方泳茵	
中一英文功課輔導班	1	9	3	24.18%	20/04/2023-01/06/2023	\$2,187.50	Teachers' observation	陳思璇	

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	A	B	C						
中一數學功課輔導班	2	6	3	81.82%	18/04/2023-30/05/2023	\$1,875.00	Teachers' observation	黃俊傑	
Athletic Club	8	44	10	34.29%	08/10/2022-25/03/2023	\$14,800.00	Breaking Personal Best or obtaining medals in competitions.	Chan Long Ting	
Girls Volleyball Club	0	32	8	33.80%	02/03/2023-02/06/2023	\$51,775.00	Getting medals in competitions.	Tao Hang Tim / Ma Ming Wai	
Beach Volleyball Club									The event was canceled due to insufficient participation.
After School Activity (eg. Lego education)	2	13	1	100%	03/07/2023-07/07/2023	\$800.00	Student questionnaire	Patrick Leung	
Hip Hop and Street Dance Confidence Enhancing course	1	6	0	85.71%	19/01/2023-25/05/2023	\$9,000.00	Observation and student survey	周希汶	
Chinese Dance Confidence Enhancing course	0	9	2	88.52%	17/01/2023-05/07/2023	\$9,527.50	Observation and student survey	詠舞藝術團/HYC	
Figure presentation - Drawing or clay making									已用 LWLG 支付
Computer graphic design course									津貼 Training Thematic Approach(S6)
Training Thematic Approach (S4)	0	2	0	100.00%	22/05/2023-25/06/2023	\$16,800.00	Assignments	楊馨怡	
Training Thematic Approach (S5)									津貼 How to draw and make Illustration
Training Thematic Approach (S6)	0	2	0	100.00%	09/02/2023-20/02/2023	\$19,600.00	Assignments	楊馨怡	
How to draw and make Illustration	1	1	1	82.05%	18/4/2023-6/6/2023	20,000.00	Illustration	Polish Art Education Limited	
Ceramic –Handbuilt	0	0	1	87.50%	02/02/2023-25/05/2023	12,375.00	Ceramic -Handbuiltworks	Potter's Hand Art Studio	

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	A	B	C						
STEAM Learning	7	32	12	100.00%	16/02/2023-03/07/2023	49,900.00	Student questionnaire	Trumptech Digital Education Services Ltd	
STEM Week Activities	37	182	65	100.00%	23/03/2023-28/03/2023	23,120.00	Student questionnaire	Kelab Creative Science/ Relearn Education Limited	
IS After School Activity Innotech Expo	1	7	4	100.00%	15/12/2022	1,600.00	Student questionnaire	The Foong Transportation Company	
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	84	465	138		<b>Total Expenses</b>	\$335,310.00			
<b>**Total no. of man-times</b>	687								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

## **D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- ☒ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify:\_\_\_\_\_);
- ☒ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☒ the reporting requirements too complicated and time-consuming; Others (Please specify): more communication is needed between subjects to cater for learners' diversity

## **E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Services are useful, practical and enjoyable.

They are generally satisfied with the activities.