Annual School Report (Report B)

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme
Annual School Report on the Use of the NET Grant
for the 2025-2026 School Year

Name of School: NLSI Lui Kwok Pat Fong College

Our school was provided with the NET Grant by the Education Bureau at the amount of $1,000,000 in the 2025-2026 school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

(1) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	*Actual Expenses ($)*
☐ Employing NET(s) by school direct, or ☑ Engaging service provider to provide 1 NET(s) [name of service provider: Synergy Education Provider Co. Ltd]	$455,400
☑ Employing 5 NTA (s) by school direct, or ☐ Engaging service provider to provide NTA(s) [name of service provider:]	$496,188.97
☑ Engaging service provider to provide other English learning services [name of service provider: HKFYG] [type of service: Public Speaking]	$720
Total Expenses	$952,308.97

(2) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 9 (per week/cycle*) Duration of a lesson: 35 minutes

English class(es):
☐ English ☐ Literature ☐ Listening
☑ Speaking ☐ Reading ☐ Writing
☐ Others (please specify): _____

English learning activity(ies):
☑ Debate ☑ Drama ☑ Phonics
☐ Choral speaking ☑ Assembly
☑ Preparation of English learning materials
☑ Others (please specify):
English Week/Public Speaking Training/English Club/
Bridging Courses/SDGs Lessons/Lunch Speaking Practices

NTAs:

English class(es):
- ☐ English ☐ Literature ☐ Listening
- ☐ Speaking ☐ Reading ☐ Writing
- ☑ Others (please specify): English Guided Lessons

English learning activity(ies):
- ☑ Debate ☑ Drama ☐ Phonics
- ☐ Choral speaking ☐ Assembly
- ☑ Preparation of English learning materials
- ☑ Others (please specify): After-school English Classes/English Week/English Club/ Solo Verse Training/Cross-circular English Lessons/Competition Training/ Inter-class Competitions/Announcer Training/Skill-based Training Classes/Drama Performances

(3) Details of the English learning support services provided by service providers:

By providing opportunities to students to observe, train, and participate in public speaking, the school boosted students' confidence.

(4) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

- 5 Students have been motivated to learn English
- 5 The English learning environment has been enriched to facilitate students' learning
- 5 English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience
- 5 Overall, the NET Grant has been effective in support students' learning of English

Other comments:
The Net Grant has enabled the school to expand its range of English learning activities, encouraging greater student participation beyond the classroom.

(Please insert a "✓" in the appropriate box(es) and fill in the required information.)